

**RECOMMENDATION**

We have the following comments that are critical to CMS' support of this petition:

Adequacy of existing school capacity in this area is a significant problem. We are particularly concerned about rezoning cases where school utilization exceeds 100% since the proposed development will exacerbate this situation. Approval of this petition will increase overcrowding and/or reliance upon mobile classrooms at the schools listed below.

***There is no significant impact on school capacity for this new development.***

CMS recommends the petitioner schedule a meeting with staff to discuss any opportunities that the petitioner/developer may propose to improve the adequacy of school capacity in the immediate area of the proposed development.

**TOTAL IMPACT FROM PROPOSED DEVELOPMENT**

*Proposed Housing Units:* 1 single family unit under B-1 zoning

*CMS Planning Area:* 3

*Average Student Yield per Unit:* 0.0785

This development will add approximately zero (0) students to the schools in this area.

The following data is as of 20<sup>th</sup> Day of the 2007-08 school year

<i>Schools Affected</i>	<i>Capacity Without Mobiles</i>	<i>20<sup>th</sup> Day, 2007-08 Enrollment (non-ec)</i>	<i>Additional Students As a result of this development</i>	<i>Total Enrollment As a result of this development</i>	<i>20<sup>th</sup> Day, 2007-08 Utilization (Without Mobiles)</i>	<i>Utilization As a result of this development (Without Mobiles)</i>	<i>Number of Mobiles</i>
Highland Renaissance ES	528	593	0	1593	112%	112%	3
Martin Luther King Jr. MS	1045	967	0	967	93%	93%	0
Garinger HS	1540	1704	0	1704	111%	111%	33

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**INCREMENTAL IMPACT FROM PROPOSED DEVELOPMENT\***

*Existing number of housing units allowed:* 1 single family unit under NS zoning

*Number of students potentially generated under current zoning:* zero students

The development allowed under existing zoning will generate zero (0) students, while the development allowed under the proposed zoning will produce zero (0) students. Therefore, the net change in the number of students generated from existing zoning to proposed zoning is zero (0) students.

*As requested, we are also providing information regarding the difference in the number of potential students from the existing zoning to the proposed zoning. Please note that this method of determining potential numbers of students from an area underestimates the number of students CMS may gain from the new development.*