

STATUS REPORT ON INTERNATIONAL EDUCATION IN THE CHARLOTTE AREA

A Report of the Education Committee
of the Mayor's International Cabinet

October 1999

TABLE OF CONTENTS

EXECUTIVE SUMMARY	1
STATUS REPORT ON INTERNATIONAL EDUCATION	
HISTORY	7
MAJOR CHANGES	8
1. A CLOSER LOOK	
2. ENGLISH AS A SECOND LANGUAGE (ESL)	9
3. CROSS-CULTURAL AND INTERCULTURAL TRAINING	10
4. TECHNOLOGY	12
5. COMMUNITY INVOLVEMENT	13
6. MODERN FOREIGN LANGUAGE INSTRUCTION	15
7. INTERNATIONAL STUDIES IN THE CURRICULUM	16
8. FACULTY WITH INTERNATIONAL BACKGROUND	18
9. RECOGNITION & AWARDS	19
10. STUDY ABROAD AND EXCHANGE PROGRAMS	21
11. PROGRAMS THAT COMPLEMENT INTERNATIONAL STUDIES	23
APPENDICES: SCHOOL PROFILES	
K-12	
CHARLOTTE CATHOLIC SCHOOLS	25
CHARLOTTE CHRISTIAN SCHOOL	27
CHARLOTTE COUNTRY DAY SCHOOL	29
CHARLOTTE LATIN SCHOOL	35
CHARLOTTE MECKLENBURG SCHOOLS	39
PROVIDENCE DAY SCHOOL	43
HIGHER EDUCATION	
CENTRAL PIEDMONT COMMUNITY COLLEGE	45
DAVIDSON COLLEGE	47
JOHNSON C. SMITH UNIVERSITY	51
PFEIFFER UNIVERSITY AT CHARLOTTE	53
QUEENS COLLEGE	57
UNIVERSITY OF NORTH CAROLINA AT CHARLOTTE	61
SPREADSHEETS	69



EXECUTIVE SUMMARY

Background:

Charlotte has continued its steady rate of growth as an international city since the Mayor's International Cabinet and the City of Charlotte first published **Charlotte's International Strategic Plan** in 1994. Today, in 1999 there are over 100,000 foreign-born residents¹ of Charlotte and over 377 foreign-owned firms operating in Mecklenburg County². The need to prepare local citizenry to function and compete in a global environment has never been more apparent. Education is a key component in the development of an internationally aware citizenry. **Charlotte's International Strategic Plan** specifically cited major educational objectives as one of its six strategic goals: to "develop cultural understanding and tolerance in the Charlotte community; ensure that education teaches not only skills and languages but also history, geography and a sense of the interconnectedness of the world today."



The purpose of this status report on international education is to compile a list of international resources and programs currently in existence in the major public, independent and parochial schools (K-12), colleges and universities in the Charlotte area; to assess the progress that has been made in offering international educational opportunities since the publication of the Strategic Plan in 1994; and to identify areas of concern that the Education Committee of the Mayor's International Cabinet believes still need to be highlighted and addressed. The Education Committee worked for over a year compiling profiles on each school. Individual profiles for each school that responded are included as Appendices to this report. The data from schools were collected throughout 1998 and may not reflect any new programs developed after that time. The individual schools are responsible for the accuracy, integrity, and completeness of the information supplied.

Report Parameters:

The Education Committee asked for information from each school concerning its involvement in the following areas:

- ◆ English as a Second Language instruction
- ◆ Cross-cultural and inter-cultural training (both for students and faculty)
- ◆ Technology in the classroom as it relates to international outreach (i.e. global pen-pals; cross-cultural research)
- ◆ School involvement with local international organizations (community involvement)
- ◆ Modern foreign language instruction
- ◆ International studies in the curriculum
- ◆ Faculty with international experience/background
- ◆ Recognition and awards for international activities

¹ Based upon figures estimated by International House, 1997

² Charlotte Chamber of Commerce, 1998

- ◆ Study abroad and exchange programs
- ◆ Other programs that complement international studies

Positive Trends:

The Education Committee found many positive trends in the area of international education since 1994. The use of technology in the classroom has increased dramatically in many schools. The Charlotte-Mecklenburg Public Schools system has identified the improvement of technology access by students and teachers, as a part of its Goals 2001. Students are required to pass the N.C. Test of Computer Skills. Access to e-mail and the Internet also is being used to establish international relationships and to facilitate global learning.

Many schools and their students have increased their involvement in the various international organizations in Charlotte by attending and often co-sponsoring international programs and events, and performing internships at international organizations and businesses. School faculty and administrators have increased their representation on the boards of many of the area's international organizations such as the Mayor's International Cabinet, Charlotte World Affairs Council, International House, UN Association, Charlotte World Trade Association and Charlotte Sister Cities. This is especially true of faculty and administrators in the area of higher education.

International education is becoming an integral part of teacher preparation programs. To comply with the guidelines set by the National Council for Accreditation of Teacher Education (NCATE) and the standards for teacher licensure set by the state of North Carolina, the framework for teacher preparation reflects multicultural and global perspectives. Therefore, the curriculum for pre-service teachers, regardless of their major, has been infused with the background, skills, methods, and strategies needed to teach effectively in a culturally and linguistically diverse classroom. Many courses as well as clinical and field experiences must address the issues of cultural diversity.

The institutions of higher education have made a commitment to the improvement of international understanding and learning, and have added to their curricula courses and study abroad experiences designed to enrich students' global perspectives and to impart the knowledge needed to function in today's global society. Teacher preparation programs at these universities have made changes to ensure that all future teachers graduate with the international studies background needed to successfully teach a K-12 curriculum. Differences in depth and breath exist depending on the institution, the specific degree requirements, and the teachers' licensure specialty areas. For example, concentrations in global studies are available for elementary educators and in social studies for middle and high school teachers. All teachers are required to take some courses related to cross-cultural learning.

To meet the growing demand for qualified English as Second Language teachers,

UNC Charlotte offers a masters degree in Teaching English as a Second Language. The number of teachers who wish to specialize in this area of international education has doubled in recent years.

A broader variety of foreign languages now are being offered both at the K-12 and higher education levels. The public school system now offers language immersion and international baccalaureate (IB) programs, and languages are being offered at earlier grade levels in almost all of the K-12 schools. Most of the schools polled also have dramatically increased the international components of their curriculum either through IB programs, improved foreign language instruction, or by incorporating international components more prominently in social studies, history, geography and language courses.

All of the colleges and universities surveyed offer international courses. Many of the schools offer an international studies major or concentration. UNC Charlotte offers an international business major for undergraduate students and an MBA with an international track for graduate students.

In both the K-12 and higher education levels, there has been an increase in the number of faculty who are from other countries or who have a significant international background. This trend is encouraging but somewhat hampered by existing state and federal laws on immigration and teacher certification (see Areas of Concern).

Finally, there has been an increase at all education levels of study abroad and exchange programs. At the K-12 level the Education Committee noted a wider variety of exchanges and the development of numerous "sister school" exchanges with Charlotte's sister cities and other international cities. At the college level, the trend is towards a strong emphasis on study abroad for all students, not just international studies students. Queens College even includes an international experience in the academic program of all students in its College of Arts and Sciences.

Areas of Concern:

While there are significant positive trends, the Education Committee has identified several areas of concern. Clearly the most serious and most urgent of these is in the development of effective programs for the teaching of *English as a Second Language (ESL)*.

The number of English as a Second Language (ESL) courses, funding for these programs, and the number of trained ESL teachers have not kept pace with the rapidly growing numbers of students who communicate effectively and learn only in a language other than English. Non-English-speaking families -- seeking employment and a better life, and contributing in important ways to the state's economy -- are settling in North Carolina in unprecedented numbers. Their



Mayor's International Cabinet

numbers in the public school systems, K-12 (2,649 in Mecklenburg in 1998; 28,709 in the state³) are doubling about every three years. When these students, without sufficient English language skills, are placed in mainstream classes, they are, predictably, seriously limited in their ability to learn the subject matter and to keep pace with their peers. The consequences for them, for other students in the class, and for the learning environment generally, are dire. The reasons -- moral, legal, and practical for addressing this problem effectively are compelling.

Other concerns include the following:

- ◆ In the area of **Technology**, many students, particularly in the public school system, still do not have regular access to such basic and increasingly important technology as e-mail and the Internet. Improved technology in the classroom would increase access to information and other resources, enhance international contacts and awareness, support a curriculum for international education, and link classrooms to world-wide resources.
- ◆ In the area of **Foreign Language Instruction**, while the variety of foreign languages taught at the K-12 level has increased, instruction (with the exception of the immersion programs) is not available in the early primary grades when children are more receptive to learning new languages. Among the area colleges and universities that offer four-year degree programs in a foreign language (not all do), the choices are limited primarily to French, German, and Spanish (Russian at Davidson). Other languages are offered only in non-major two- or three-year programs, or through self-instruction. The national tendency toward monolingualism is safe here.
- ◆ All schools, K-12 and colleges and universities, benefit greatly from having native teachers of foreign language and culture. It may also be desirable to recruit foreign teachers to meet personnel shortages in certain areas. But in considering **Foreign Teachers as a Potential Academic Resource**, the committee found that North Carolina teacher certification requirements do not provide for sufficient flexibility to permit broader recruitment of foreign teachers.
- ◆ In the area of **Study Abroad and Academic and Cultural Exchanges**, the committee noted that because the cost of these programs (for both students and teachers) limits the ability of many to have these important opportunities, it is desirable to seek additional educational partnerships with the business community and with local foundations so as to increase the number of scholarships and grants available.
- ◆ While the objective of promoting **International Studies in the Curriculum** has been realized to varying degrees, it is obvious that additional efforts are required at all levels to continue to promote international perspectives and cross-cultural awareness across the curriculum. This is crucial if we are to prepare students to participate in an increasingly competitive global economy. Teacher training programs and curriculum development projects focusing explicitly on international education continue to be essential

components of such initiatives.

Conclusion:

Considerable progress has been made in a variety of educational settings in expanding the range of international education programs and opportunities across the greater Charlotte area. If Charlotte is to continue to develop as a more international community, additional efforts will be required to keep pace with the rapidly changing world and to prepare our students to participate in the increasingly complex and competitive global economy.

While there is evidence to suggest that many of our educational institutions are making international education a priority, both greater efforts and effective coordination are required to determine the broader needs of the community in this area, and to develop common strategies to address those needs. The information included in this *Status Report* is intended to serve as the basis for a continuing dialogue and to help focus discussion on more specific goals. It also suggests the importance of joint planning and the development of broader institutional partnerships to promote international education across our community. The Education Committee will continue to work to encourage the recognition and realization of these goals.

Finally, the Mayor's International Cabinet wishes to thank the schools that provided information for this report. The Cabinet also wishes to thank the members of the Education Committee responsible for the development and composition of this status report. They are as follows:

- | | |
|-------------------------|--|
| Dr. William Thompson | Queens College, Chairman of the Education Committee |
| Millie Cox | Charlotte Country Day School, Past Chairman of the Committee |
| Marcos Bonfim | Carmel Baptist Church |
| Dr. Kenneth Brown | Davidson College |
| Joe Carleo | Advanced Language & Media Services |
| Dr. Harry Chernotsky | University of North Carolina at Charlotte |
| Dawn Custalow Griffiths | Central Piedmont Community College (now associated with Institute of Language & Culture) |
| Sabrina Hafer | Charlotte-Mecklenburg Schools |
| Carl Hedberg | Friends of Scandinavia |
| Carmen Hilton | Spanish Translation Services |
| Jeanne Johnson | AFS Intercultural Exchange Program |
| Susan Lambert | University of North Carolina at Charlotte |
| Katherine Meads | Charlotte-Mecklenburg Schools |
| Kelly Price | Charlotte-Mecklenburg Schools |
| Dr. Eugene Schaeffer | University of North Carolina at Charlotte |



Individuals whose contribution of time and effort assisted in the development of report include the following:

Cindy Stringham-Smith	Executive Director, Mayor's International Cabinet
Amber Huthmaker	Intern, Mayor's International Cabinet, Student, Queens College
Will Mattison	Intern, Mayor's International Cabinet, Student, University of North Carolina at Charlotte
Stefanie Young	Intern, Mayor's International Cabinet, Graduate, University of North Carolina at Charlotte



Others who helped in contributing information pertinent to the report include the following:

Gene Bratek	Providence Day School
Adelheid Carpenter	Charlotte Latin School
Dr. Gary Coker	Charlotte Christian Schools
Pr. Jesse Dent	Johnson C. Smith University
Eleanor Hatcher	Davidson College
Laurie Marshall	ELS Language Centers
Rodney Neese	ELS Language Centers
Gene Richardson	Pfeiffer University
Dr. Michael Skube	Charlotte Catholic School

This status report is dedicated to the late Dr. Harold Josephson, Associate Vice Chancellor for International Programs at the University of North Carolina at Charlotte. It was under Dr. Josephson's leadership that the Mayor's International Cabinet, the Education Committee, and the idea for this report originated; his persistence and dedication were crucial to their success. During the past months, he has been with us in spirit.

Additional copies of this report can be purchased for \$5.00 from the Mayor's International Cabinet, 600 East Fourth Street - 7th Floor, Charlotte, NC 28202.

STATUS REPORT ON INTERNATIONAL EDUCATION IN THE CHARLOTTE AREA

A Report of the Education Committee of the Mayor's International Cabinet

October 1999

HISTORY

After the publication in 1994 by the Mayor's International Cabinet of *Charlotte's International Strategic Plan*, its first Education Committee was formed in 1995 under the leadership of the late Dr. Harold Josephson, Associate Vice Chancellor for International Programs at the University of North Carolina at Charlotte. The committee briefly began the work of focusing specifically upon the educational concerns listed in the plan's strategic goals. In 1997, the Education Committee was revived under Mayor Pat McCrory to resume this work. At that time, under the leadership of Millie Cox and Dr. Josephson, the committee decided to conduct a major study of the international resources and programs in the educational institutions in the Charlotte area.

Participating in the study were:

K-12:

Charlotte Catholic Schools
Charlotte Christian School
Charlotte Country Day School (CCDS)
Charlotte Latin School
Charlotte Mecklenburg Schools (CMS)
Providence Day School

Higher Education:

Central Piedmont Community College (CPCC)
Davidson College
Johnson C. Smith University
Pfeiffer University at Charlotte
Queens College
University of North Carolina at Charlotte

Each of these institutions was sent a copy of the education goals listed in *Charlotte's International Strategic Plan* and was asked to give specific examples of how it had addressed these goals. The Education Committee's purpose was to survey the current resources, to assess the progress made in the previous four years, and to identify areas



of concern. It worked for over a year to compile profiles on each school; these individual profiles are included as Appendices to this report. Most of the information was collected during 1998 and may not reflect any new programs developed after that time. The individual schools are responsible for the accuracy, integrity, and completeness of the information supplied. Some schools provided more extensive information than others.

MAJOR CHANGES (Since publication of *Charlotte's International Strategic Plan*)

It is important to note that since *Charlotte's International Strategic Plan* was published in 1994, there have been several major changes in the profile of our city which impact international education. These are listed below.



- ◆ The existence of the Education Committee itself marks an important change since *Charlotte's International Strategic Plan* was published in 1994. Six years ago, educators throughout the county worked in their separate realms. Rarely did public schools interact with private schools and cooperative strategic planning was non-existent. The first major accomplishment of the Education Committee in 1995 was to pull educators together to discuss common concerns and visions for the future. The current Education Committee continues to discuss concerns and to share information about international studies in the schools.
- ◆ Charlotte's demographic profile has changed dramatically in the past five years. Since 1990, the Hispanic population in Charlotte has increased from 6,000 to an estimated 50,000. This represents growth of over 650%¹. Other increases, though not as dramatic, have been in the Asian community. The in-migration of foreign-born residents has impacted our city and especially our K-12 schools. Total foreign-born population is now over 106,000, or approximately 17% of the population². Our survey results show that both public and independent schools have been impacted by these demographic changes and are responding in positive ways. Public schools have been most affected by the growing number of foreign students. English as a Second Language (ESL) programs began in 1978 in the public schools; the recent surges of Hispanic and Asian students have necessitated increases in the number of ESL teachers. More resources are needed by the public schools for their ESL programs. Cross-cultural training programs for teachers and diversity awareness groups for students are also a result of our city's changing demographics. More work is needed here, but both public and independent schools are beginning to offer more training. Numerous public and independent schools have benefited from their new international connections by establishing sister school exchanges. Many more local K-12 students are participating in student exchange programs than ever before. Funds are needed, however, to insure that qualified students from lower income levels can participate in these exchanges. In summary, an influx of different nationalities to our city has resulted in the development of a variety of important international programs in our schools.
- ◆ Five years ago, the Internet and e-mail were not in the vernacular. Now, public and

¹ International House, 1999

² International House, 1999

independent schools are integrating the Internet into the curriculum and are using this technology to communicate with partners overseas. Some schools are, of course, better equipped than others. There is an obvious need for all students, regardless of income level, to have access to e-mail to connect with other students and sources of information throughout the world.

- ◆ Charlotte's business community continues to become more international. There are currently 377 international companies in Charlotte from 34 different countries³. As a point of comparison, there were only 60 international companies here in 1970. The growth of international business has impacted the schools in positive ways. Student internships in international companies have been established in the Charlotte-Mecklenburg schools, as well as in several independent schools and in all of the colleges and universities in Charlotte. There is, however, a need for more internship opportunities for students.
- ◆ Internationally focused non-profit organizations in Charlotte are playing a more important role in supporting international education in the schools. For example, the Charlotte World Affairs Council has instituted the following: a *Charlotte World Affairs Council Scholar* award to area K-12 teachers, with funds to study abroad; mini-grants to classroom teachers for international projects; a Speaker's Bureau to connect Charlotte's international community to the classrooms; and foreign language luncheons to recognize high school students who excel in a foreign language.



THE RESULTS OF THE EDUCATION COMMITTEE'S SURVEY — A CLOSER LOOK AT SIGNIFICANT POINTS

ENGLISH AS A SECOND LANGUAGE (ESL)

Goal: Increase the number and visibility of English as a Second Language Programs

K-12

- ◆ Charlotte-Mecklenburg Schools (CMS) provide English as a Second Language (ESL) for 3% of its student population. CMS also has established the International Center, an office for the identification and assessment of students needing English language instruction. It provides this instruction at 43 elementary, middle, and high schools throughout the community. Currently 2405 students from 80 countries are participating in the ESL program.
- ◆ Charlotte Country Day School employs ESL teachers for students in grades K-12. Students from 30 different countries attend CCDS, comprising 8% of total enrollment. These students have the option to enroll in ESL instruction.
- ◆ Charlotte Latin School, with 5% of its total student body being foreign students, offers ESL as needed through outside contractors.

³ Charlotte Chamber of Commerce, 1998

Higher Education

Teacher Training:

- ◆ The University of North Carolina at Charlotte has one of only three masters degree programs in the state of North Carolina to certify ESL teachers. The program is housed in the College of Education and contains over 100 graduate students. Students in the program include teachers returning for licensure in ESL; students who will teach in adult settings; US citizens wishing to teach abroad; and international students studying US teaching methods. The program offers opportunities for students to teach in US schools or in international settings, including international schools, summer camps abroad and adult settings.
- ◆ In addition, UNC Charlotte's Department of English offers a Certificate in English Language Studies for those interested in teaching or working outside of the K-12 area

ESL for International Students:

- ◆ UNC Charlotte's English Language Training Institute currently teaches 150 students from over 20 countries. It has 5 full-time and 15 part-time instructors. The primary goal for most students is to build their English language proficiency so that they can enroll in a US college or university. UNC Charlotte also offers custom designed short-term training programs tailored to meet the objectives of international groups, which have included bankers, English teachers, social studies teachers, telecommunications executives, government officials and university students.
- ◆ Central Piedmont Community College offers programs in Academic EFL and ESL (for credit) and Adult ESL (non-credit).
- ◆ A branch of ELS Language Centers at Queens College offers ESL for international students and foreign residents of Charlotte and for non-immigrant professionals. Each month the Queens center teaches approximately 35 students from more than 15 countries. It has 3 full-time and 3 part-time instructors. The program provides dual-track ESL study for academically-bound students planning to enroll in a U.S. college or university and for non-academically-bound students who are learning English for professional or career-related enhancement purposes. The center also offers several custom-designed short-term ESL programs for professional individuals or groups that desire career-specific communications skills. Contract training programs for groups, companies, and professional organizations are provided on the Queens campus or at the work site. Examples of such groups include executives from the international offices of a major accounting firm and Japanese nurses interested in medical English. Finally, an English Study Youth Camp for international children ages 10-16 is offered each summer; the program consists of ESL classes, on- and off-campus recreational and cultural activities, and weekend excursions.

CROSS-CULTURAL AND INTERCULTURAL TRAINING

Goal: Include in all educational curricula the need for understanding and tolerance of cultural and religious diversity. Develop cross-cultural training and intercultural training for persons who work with

international students.

K-12

- ◆ Charlotte-Mecklenburg Schools (CMS) provides in-house cross-cultural training for its ESL teachers. Additional workshops are periodically offered through the Minority Achievement Program and Program for the Gifted. Some of the schools in the CMS system choose to participate in the Peer Mediation program, which trains students in conflict resolution. The Heritage Panel is an organization of diverse students from the various CMS schools who speak to groups about their culture and about issues that impact their daily lives.
- ◆ Charlotte Country Day School has a full-time Director of Diversity Awareness Programs whose goal is to bring more diversity to CCDS and to encourage cross-cultural awareness and sensitivity. CCDS Middle School students may participate in Cultural Awareness Groups led by the Middle School guidance counselor. A Diversity Awareness Club and peer counseling program trains students in conflict resolution.
- ◆ At Charlotte Latin School, the Middle and Upper Schools have cultural and religious awareness as integral parts of their everyday curriculum. Further, the Middle School and Upper School hold annual “diversity fairs.” Open international, cross-cultural seminars on campus are attended by students, faculty, administrators, parents, and the community at large.
- ◆ Charlotte Catholic Schools (MACS-Mecklenburg Area Catholic Schools) provide cross-cultural awareness and training through a series of workshops that are spaced throughout the year.

Higher Education

- ◆ UNC Charlotte’s Office of International Programs (OIP) has earned a well-deserved reputation for its outstanding cross-cultural and intercultural awareness training for its faculty and staff, as part of its regular staff development program. It also designs special cross-cultural workshops for targeted groups, such as educators, students, business personnel and community volunteers. The Intercultural Training Institute also operates out of the OIP, and designs cross-cultural training programs for a wide range of organizations, including Duke Energy, Hoechst-Celanese and Carolinas Medical Center.
- ◆ In UNC Charlotte’s College of Education, all students are required to take two courses specifically relating to diversity in the schools, and all student teaching experiences must take place in classrooms representative of the greater Charlotte ethnic and linguistic community.
- ◆ Pfeiffer University at Charlotte offers “Managing a Diverse Workforce,” a course which explores diversity, race, religion and gender, as well as other areas.
- ◆ Central Piedmont Community College (CPCC) offers training of support services staff who work with internationals on campus, and provides training of personnel who do off shore training and teaching.

In addition to specific workshops on cross-cultural training, all of the colleges and universities who participated in the survey regard faculty international experiences as

part of cross-cultural training. All have a considerable number of faculty who have received grants to study or do research abroad. Specific information by school can be found in the Study Abroad and Exchange Programs section of this paper and in individual school profiles.

TECHNOLOGY

Goal: Use technology to link classrooms to world-wide resources and to support a curriculum for international education.

K-12

- ◆ All of the independent schools reported that the Internet was an integral part of classroom instruction. These schools have classroom computers in addition to computer labs, which are connected to the Internet. These schools are using e-mail to connect with their sister schools abroad.
- ◆ All schools in the Charlotte Catholic School system have computer labs and individual computers in each classroom.
- ◆ At Charlotte Country Day School, students must pass a computer competency exam at the end of 8th grade. All teachers have been trained to incorporate the Internet and computer skills into their classroom assignments and instruction.
- ◆ All Charlotte-Mecklenburg Schools (CMS) personnel are required to participate in ongoing technology training for renewal of professional licensure. The CMS' Academy of International Languages at Smith Middle School is implementing the Virtual Classroom model, which will link foreign language and immersion classrooms with students and teachers worldwide to develop web-based projects. A number of CMS schools are linked to the Internet and CMS has a web page that provides information on schools, programs and curricular issues.
- ◆ At Charlotte Latin, all students are expected to demonstrate computer competency by the end of grade 4. All teachers in grades K-12 are trained to incorporate the use of the computer and the Internet in the classroom.

Higher Education

- ◆ Davidson, Queens, Johnson C. Smith, UNC Charlotte, Central Piedmont and Pfeiffer all provide language and computer labs, Internet and e-mail access, and multi-media and video resources.
- ◆ Johnson C. Smith has a new Technology Center (1998) that has a Global Conference Room, equipped for teleconferences and interactive seminars with students and faculty around the world. The International Studies and Critical Languages Program provides foreign language software for a number of languages (including Arabic, Chinese, Japanese, German, and Russian).
- ◆ UNC Charlotte has made distance learning a priority and has received funding from the UNC System to develop a model program. Computer labs with Internet access are located in every academic building and are open 24-hours, 7 days a week. The Language Resource Center, interactive distance learning classrooms, and teleconferencing facilities are examples of the ways technology is used to support the curriculum for the international education and to link classrooms world-wide. The Department of Languages and Culture Studies has been involved

in developing distance learning courses for students in Engineering Technology. The Japan-American Society of Charlotte, housed at UNC Charlotte's Office of International Programs, conducted more than 60 different programs in schools in Mecklenburg, Cabarrus, Iredell, Lincoln, and Union counties. Many of these programs utilized the North Carolina Information Highway to deliver programs in Japanese language and culture.

- ◆ Pfeiffer's Mack C. Jay International Center for Executive Leadership provides executive students with Internet access from their classroom seats.
- ◆ Central Piedmont Community College, through its Corporate and Continuing Education Program, has the technology to conduct offshore training and education.

COMMUNITY INVOLVEMENT

Goal: Involve students in activities with the international communities and organizations in Charlotte, arrange internships with international businesses and encourage contacts between students and international visitors, residents and businesses.

K-12

- ◆ Charlotte-Mecklenburg Schools (CMS), Charlotte Country Day School (CCDS), Charlotte Latin School and Providence Day School regularly involve their students in programs sponsored by International House, the Charlotte World Affairs Council, the Charlotte World Trade Association, and Charlotte Sister Cities.
- ◆ All fifth graders in the Charlotte-Mecklenburg Schools participate in the DIGS (Deciphering and Investigating Great Society) program at the Mint Museum, which incorporates Latin American culture into the curriculum.
- ◆ Individual schools with the Charlotte-Mecklenburg Schools system have yearly internship programs with international companies and organizations in Charlotte. Charlotte Country Day School and Providence Day School have seniors in short-term international internships.
- ◆ Charlotte Country Day School has a full-time Director of International Studies whose mission is to connect the school to Charlotte's international community. Students regularly attend international events and festivals, hear visiting foreign policy experts and participate in international community service projects. CCDS was the citywide sponsor for United Nations Day 1997, along with the Central Piedmont Chapter of the United Nations Association.
- ◆ International visitors often visit schools in Charlotte. For example, Charlotte Latin School has hosted visitors abroad from Germany, Japan, Russian, Spain, Africa and Latin America. These visitors help conduct round-table discussions with students. Its Distinguished Speaker Series has included Elie Wiesel, Sam Hamill, Harry Wu, and Dith Pran. Charlotte Country Day School's *Beyond Our Borders* program has featured world leaders Mikhail Gorbachev, Lech Walesa, Shimon Peres, and John Major. These programs were made possible by the Charlotte Foreign Policy Association.



Mayor's International Cabinet

- ◆ Many schools have Internet pen pals. For example, St. Ann's School has Internet pen pals with a Catholic School in Charlotte's French sister city, Limoges. Students exchange letters, cultural opportunities and projects. A representative group from St. Ann's School visited the school in France.
- ◆ Charlotte Latin School has both a Director of International Studies and a Director of International Programs. In addition to participation in many international exchange programs, CLS students regularly attend CWAC events, Mint Museum lectures, and programs at the Hindu and Buddhist Centers.

Higher Education

- ◆ Students at Queens, UNC Charlotte, Johnson C. Smith, Davidson, and Central Piedmont Community College have internships in international companies and organizations in the Charlotte area.
- ◆ Students at Davidson, Queens, UNC Charlotte, and Johnson C. Smith attend Charlotte World Affairs Council and Charlotte World Trade Association events. UNC Charlotte is home to a student chapter of the North Carolina World Trade Association.
- ◆ Students at UNC Charlotte have secured internships with international organizations such as the Mayor's International Cabinet and the British Honorary Consul. UNC Charlotte now offers a series of courses entitled "Professional Internships in French, German, Japanese, and Spanish." Student interns have worked with the Bruns Avenue Elementary Total Immersion Program in German and with the Mexican Honorary Consulate, Cabarrus County Health Department and Catholic Social Services. UNC Charlotte students majoring in Education work in school settings with international students and limited English proficiency students. Public workshops & lectures, the International Festival, the Intercultural Training Institute, the Japan-America Society, the Latin American Community Advisory Group, Host Families, Conversation Partners, the Student Careers in International Business Conference, and the Great Decisions Series are additional examples of UNC Charlotte's involvement in the community.
- ◆ Davidson College's Dean Rusk Corporate Affiliates Program is a group of international business leaders and educators in Charlotte who meet for a breakfast lecture once a month on an international topic. This group also serves as a resource for the Dean Rusk Program at Davidson College. Students have the resources of the Dean Rusk Program, the Study Abroad Office and the Office of Career Services for internship and career planning to conduct their own research on international affairs.
- ◆ Queens College organizes and presents an annual international symposium and other international programs for the campus and the community; the college also regularly co-operates with the Charlotte World Affairs Council (CWAC) and other community organizations in the sponsorship of international presentations. Queens provides audiences, accommodations, and programs for international visitors. Its administration and faculty participate in a variety of international organizations and programs in Charlotte, including the Mayor's International Cabinet.
- ◆ Central Piedmont Community College faculty take an active part on the Advocacy



- Council of International House and the Mayor's International Cabinet.
- ◆ Pfeiffer's Academy of German-American Business Studies assists its students in obtaining internships with German companies operating in the Charlotte area. The Academy is also a member of the Charlotte World Trade Association, the Global Business Association, the German-American Chamber of Commerce, and the Allemania Society.
 - ◆ Several colleges, universities and K-12 schools are represented on the Boards of several of the non-profit international organizations in Charlotte: the President of Johnson C. Smith University is on the Board of International House; the President of Queens College chairs the Charlotte World Affairs Council Board; the Vice Chancellor for International Programs at UNC Charlotte served on the Charlotte World Affairs Council Board; and the Director of the International Experience Program at Queens College serves on the Mayor's International Cabinet Board. The Director of International Studies at Charlotte Country Day School is on the Board of the Charlotte World Affairs Council and serves as Honorary Consul of France for North Carolina. The Director of International Studies at Charlotte Latin School is a Fulbright Scholar, a CWAC World Scholar, a member of the Board of Trustees of the Fulbright Association of North Carolina, and a member of Fulbright's Task Force of International Education. Other faculty and administrators from the local colleges and universities are involved in virtually all of the major internationally focused non-profit organizations and trade groups in Charlotte.



MODERN FOREIGN LANGUAGE INSTRUCTION

Goal: Strengthen foreign language instruction.

K-12

- ◆ There are four foreign language immersion schools at the elementary level within the Charlotte-Mecklenburg Schools system. Immersion schools include Spanish (Collinswood), German (Bruns Avenue), French (Reid Park) and Japanese (Sedgefield).
- ◆ Charlotte-Mecklenburg Schools has received a \$450,000 grant from the U. S. Department of Education to develop Japanese K-12. The schools involved are Sedgefield Elementary School, the only two-way Japanese immersion program in the country; Smith Middle School; and Harding University High school. The program is a national model for public school/university collaboration (CMS and UNC Charlotte's Japan-America Society).
- ◆ Charlotte-Mecklenburg Schools is working closely with the College Board to pilot an Advanced Placement (AP) diploma which would allow students who are not enrolled in the International Baccalaureate program to earn college credit by successfully completing course work and scoring well on national standardized exams.
- ◆ Spanish K-12 is offered by Charlotte Christian School, Charlotte Country Day School, Providence Day School, and the Catholic Schools. Charlotte Latin School

offers Spanish in grades 4 and 5 and as an option in 6 through 12. Charlotte Christian School offers Spanish beginning in Middle School.

- ◆ French K-12 is offered by Charlotte Country Day School and Providence Day School. Charlotte Latin School offers French K-3 and as an option in grades 6 through 12. Charlotte Catholic Schools offer French beginning in grade 6. Charlotte Christian School offers French beginning in Middle School.
- ◆ German is offered beginning in grade 6 at Providence Day School, beginning in grade 7 at Charlotte Country Day School and beginning in the grade 8 at Charlotte Latin.
- ◆ Chinese is offered at Independence High School and, beginning in high school, at Charlotte Country Day School and Charlotte Latin School (Mandarin).
- ◆ Charlotte Latin offers Ancient Greek and Latin grades 7-12. Introductory Russian is available through self-instruction and tutorial. Charlotte Catholic Schools offer Latin grades 9-12. Charlotte Christian School gives the option of Latin in Middle and Upper levels. Charlotte Country Day School introduces Latin in grade 7 and Providence Day School does so at the grade 6 level.

Higher Education

- ◆ A four-year major in French is offered at Davidson, Queens, and UNC Charlotte. Instruction in French is offered at Johnson C. Smith and Central Piedmont Community College.
- ◆ A four-year major in Spanish is offered at Davidson, Queens, and UNC Charlotte.
- ◆ Instruction in Spanish is offered at Johnson C. Smith and CPCC.
- ◆ A four-year major in German is offered at Davidson and UNC Charlotte.
- ◆ Instruction in German is offered at Johnson C. Smith, Queens, and CPCC.
- ◆ A four-year major in Russian is offered at Davidson. UNC Charlotte offers three years of Russian.
- ◆ A three-year minor in Japanese is offered by UNC Charlotte.
- ◆ Italian is offered in a two-year program at UNC Charlotte.
- ◆ Chinese is offered in a two-year program at UNC Charlotte and in a program at Davidson.
- ◆ Japanese, Arabic and Italian are offered at student's request in a special program at Davidson.
- ◆ Japanese, Chinese, Russian, and Arabic are offered through a self-instruction format at Johnson C. Smith University in its Critical Languages Program.
- ◆ UNC Charlotte offers a Certificate in Business Language (French, German, and Spanish), and a Certificate in Translating in these three languages.

INTERNATIONAL STUDIES IN THE CURRICULUM

Goal: Revise the curricula to incorporate an international perspective.

K-12

- ◆ All schools report that they are incorporating international perspectives throughout their social studies and foreign language classes. Presumably, this is a major change since *Charlotte's International Strategic Plan* was published

in 1994.

- ◆ The city of Charlotte has seen a dramatic increase in the number of schools offering the International Baccalaureate (IB) degree program (headquartered in Geneva, Switzerland). Charlotte Country Day School was the first to offer the program in 1992, followed the next year by Independence High School and Myers Park High School, and later by North Mecklenburg and Harding University High School. The IB program is a rigorous two-year course of study in grades 11 and 12; examiners throughout the world participate in the assessment of students' work. The curriculum is recognized worldwide, allowing students mobility between countries. In order to prepare students for this demanding curriculum, the Charlotte-Mecklenburg School system has developed an IB track at several elementary and middle schools. Currently, the CMS reportedly has the most IB programs of any K-12 school system in the country.
- ◆ Charlotte Country Day School made a strong commitment to international studies in 1988 when it added the position of International Studies Director. The director is responsible for linking the school to Charlotte's international community and to the world, and supports classroom teachers in their efforts to incorporate international perspectives. Each year the entire school focuses in an interdisciplinary approach on a particular country which is studied throughout the year through a variety of activities, culminating in an International Focus Day in the spring.
- ◆ Several schools, especially Charlotte Country Day School, utilize interdisciplinary teaching as a way to incorporate international perspectives in the curriculum.
- ◆ Required courses in world history are taught in the Charlotte-Mecklenburg public high schools, Catholic High School, Charlotte Christian School, and Providence Day School.
- ◆ World geography is offered at various levels at Providence Day School, Charlotte Country Day School, Charlotte Catholic Schools, and Charlotte Latin School.
- ◆ Charlotte-Mecklenburg Schools (CMS) have an International/Global Studies magnet program at Lincoln Heights Elementary School that is modeled after a nationally acclaimed program called MicroSociety, in which students learn about the world by organizing and directing their own society. They have the option of continuing study in the IB program at the middle school level.

Higher Education

- ◆ Within its College of Arts & Sciences, UNC Charlotte offers more than 100 courses which have an international or foreign language focus. There is an International Studies minor which offers concentrations in African, Asian, and European Studies and in International Business. The university is also planning an interdisciplinary international studies major, which will include enhanced foreign language instruction and an international experience requirement. There is an International Business Major (60 students in 1997-98) and an Engineering International Option (20 students in 1997-98). The MBA program offers an international track. The university has recently received a federal grant to develop a Latin American studies program.
- ◆ Queens College has an International Studies major. It also has the International



Mayor's International Cabinet

Experience Program (IEP), through which all students in the College of Arts and Sciences have an international experience included in their educational program. Students in the College of Arts & Sciences are required to take the interdisciplinary Core Program, which includes a “Global Issues” course. The college requires all of its students who are going abroad as part of the International Experience Program to take a semester-long preparatory course, which includes study of the foreign region’s culture, history, geography, and language. All students in the required interdisciplinary Core program participate in the Model United Nations.

- ◆ Johnson C. Smith University offers a concentration in International Affairs and a minor in International Studies with an area focus (foreign language/culture). It also has a full-time Director of International Studies who seeks grants to fund international activities.
- ◆ Davidson College offers concentrations in International Studies and Asian Studies.
- ◆ Pfeiffer offers an undergraduate course in “International Business and Religions of the East,” and graduate courses in “International Understanding” and “International Business.”
- ◆ Central Piedmont Community College offers classes in intercultural communications.

FACULTY WITH INTERNATIONAL BACKGROUND

Goal: Recruit multilingual faculty and those with an international background or international experience.

K-12

- ◆ Charlotte-Mecklenburg Schools has hired foreign teachers for their language immersion schools, as well as in the areas of math, science, and special education. Recruiting for foreign teachers is done at International Baccalaureate conferences. CMS advertises in Canada and Germany for foreign teachers.
- ◆ Charlotte Country Day School’s faculty includes teachers who teach their native language as well as others who have taught abroad in more than two dozen foreign countries. CCDS also has had a one-year faculty exchange with King Edward VI School in Southampton, England; a one-year teaching assistant in kindergarten from Germany; and a one-year teaching assistant from Japan in Upper School. CCDS teachers regularly lead sister school exchanges to Mexico, Canada, France, Germany, England, and Argentina and study tours to Italy, Spain, and Costa Rica.
- ◆ Charlotte Latin School, as a matter of policy, employs teachers with considerable international backgrounds for its international programs. For example, Latin’s Director of International Exchange comes from a Swiss background; the Director of International Studies is a Fulbright Scholar and CWAC Scholar with seventeen years experience living and working overseas. There are native speakers teaching Chinese, French, German, and Spanish. Current Latin faculty have lived and worked as educators, business people, and journalists in more than 18 foreign

countries. Latin's faculty are all offered the opportunity to teach summer mini-courses overseas, and its Middle School offers semi-annual learning vacations abroad.

- ◆ Charlotte Catholic Schools hires foreign teachers to teach the language native to their country.

Higher Education

- ◆ At UNC Charlotte, many faculty in all academic departments have strong international experience and research interests. Many have taught in or are from other countries. The number of faculty specialists in Latin American studies and International Business studies are increasing as a result of two federal grants in these areas.
- ◆ Johnson C. Smith University recruits internationally; it currently has 13 faculty members originally from foreign countries and 18 who have had significant international experience. For the past five years it has offered semester-long residences in Australia in a research-training program funded by the National Institutes of Health for its biomedical and psychology faculty. The computer science and applied sciences faculty bring Russian researchers to the university on a regular basis for special events. Faculty have participated in Fulbright-Hays seminars abroad in China and Europe.
- ◆ Pfeiffer University at Charlotte's faculty includes several instructors with international backgrounds.
- ◆ Central Piedmont Community College has many faculty and support personnel who are from foreign countries.
- ◆ Davidson College currently has 85 faculty members who have had significant international background or research interest. Internationalization of departments is a high priority.
- ◆ More than one-quarter of the Queens College faculty has experience living, studying, or working abroad. Queens faculty lead the numerous study tours and language programs offered as part of the Queens International Experience Program. Whenever possible, Queens seeks to hire faculty and staff who, through their training and experience, can contribute to the fulfillment of its varied international commitments.

RECOGNITION AND AWARDS

Goal: Reward students and teachers for international activities, with an awards program to recognize good teachers, researchers and others who bring an international perspective to the classroom.

K-12

- ◆ Since publication of *Charlotte's International Strategic Plan* in 1994, the Charlotte World Affairs Council has established a countywide recognition program for teachers who excel in teaching international perspectives in their classes. The CWAC offers two programs: the Mini-Grant program, consisting of grants (normally 12 each year) of up to \$400 to classroom teachers for their development



Mayor's International Cabinet

of international projects; and the Charlotte World Affairs Council Scholar award which each year recognizes up to three outstanding teachers who have incorporated international perspectives in their courses. These teachers each receive a grant of up to \$2,500 to study or travel abroad.

- ◆ Several individual schools have created international awards:
 1. Charlotte Country Day School gives an International Studies Award each year to a graduating senior who has demonstrated leadership in international programs and events, and who has created a climate of inclusiveness and openness to students from other cultures. There is also an annual international photography contest for Upper School students who have traveled abroad or hosted foreign students. Teachers may apply to the J.R. Williams Summer Travel Fellowship, an endowment that awards one faculty member per year a grant for summer travel and study abroad. There are also faculty renewal grants which can be used to study abroad.
 2. Charlotte Latin School has offered its prestigious Wickham Award since 1981. The Wickham is awarded to the student who would most benefit from an extended period abroad before beginning a career. It carries a significant monetary stipend in order to enable the student to explore the world; recent recipients have traveled to China, Europe, and North Africa. International Studies at Latin also offers awards in geography and academics.

Higher Education

- ◆ UNC Charlotte has sought to develop numerous ways to reward faculty and students for participating in international education. The Josephson & Halton endowments have considerably expanded the number of scholarships available for study abroad, enabling UNC Charlotte to award \$25,000 annually. The Mu Chapter of Phi Beta Delta Honor Society for international scholars provides recognition to students, faculty, and staff who have excelled and contributed in the field of international education, study, and research. Annual student and faculty international education awards give cash prizes and campus-wide recognition. Students who have studied abroad compete in the annual international photography contest. Numerous faculty grants are awarded each year for research, travel to international conferences, and collaborative research with overseas colleagues.
- ◆ Davidson College's Dean Rusk Program gives \$60,000 in grants annually to students for study, service, and experiential learning abroad. The Community Service Office, the Chaplain's Office, and the Study Abroad Office also offer scholarships which may be used for summer-long study and service projects abroad. There is the annual Dean Rusk Program Award for the student(s) who each year makes the most outstanding contribution to international studies at Davidson. There is an international photography contest for faculty, students and staff. Faculty grants for international research are available through the Dean Rusk Program and the Vice President for Academic Affairs. The Gamma Pi Chapter of Phi Beta Delta, an international honors society, recognizes excellence in the classroom and in promoting international awareness at Davidson College.
- ◆ Johnson C. Smith University recognizes its students who have studied abroad by

- ♦ giving them special sashes to wear at graduation.
- ♦ Queens College provides special recognition for students selected for international internships and exchange programs. The “BOW Awards” recognized outstanding participants in the International Experience Program.

STUDY ABROAD AND EXCHANGE PROGRAMS

Goal: Promote and support study abroad and exchange programs for both students and faculty.

K-12

- ♦ Charlotte-Mecklenburg Schools has sent groups of students to several of Charlotte’s sister cities—Krefeld, Germany; Limoges, France; and Baoding, China. In addition, several CMS schools have on-going sister school exchanges: South Mecklenburg High School with Krefeld; and Independence High School, Myers Park High School, and Butler High School with Limoges.
- ♦ Charlotte Country Day School regularly sends students to its sister schools in Montreal, Canada (5th graders); Mexico City (6th graders); Krefeld, Germany (9th-12th); Nantes, France (10th); Southampton, England (rising 12th); and Buenos Aires, Argentina (10th). These student exchanges are two to three weeks in duration. In addition, each year, CCDS sponsors an Upper School trip to a different country or region such as the European Union, Italy and Greece, Japan, Costa Rica and Spain. These trips and the sister school exchanges are coordinated by the CCDS International Studies Office. In addition, students may also participate in a wide variety of other study abroad programs, such as School Year Abroad in France, Spain and China; Amigos; and NACEL. Professional development funds are available for faculty to study abroad and attend international conferences.
- ♦ Charlotte Christian School has developed an outreach program that includes taking students to foreign countries (for example, England, France, and Mexico) for community service projects. It also established a teacher professional growth fund to assist teachers in special learning opportunities, including study abroad.
- ♦ Charlotte Latin School has sister schools in Madrid, Spain; Guildford, England; Bordeaux, France; Bad-Zwesten, Germany; and Buenos Aires, Argentina. The exchange programs with these schools are two to six weeks in duration. As a result of a new exchange program, Latin receives students from Petrozavodsk, Russia, each spring. On an irregular basis, Latin exchanges students and faculty with a school near Crawley, England.
- ♦ Providence Day School has had a sister school in Germany, and sends one student per year to England on a soccer exchange program. Every other summer, its French teachers take students to France and every third summer, its Spanish teachers take students to Spain. There are foreign exchange students at Providence Day and their tuition fees are routinely waived.
- ♦ St. Ann’s elementary school has a sister school in Limoges, France, and has sent students and parents on a school visit.



Mayor's International Cabinet

Higher Education

- ◆ Davidson College is strongly committed to study abroad, allowing its students to transfer financial aid to study abroad programs, including its semester-abroad programs and a wide variety of non-Davidson programs. Approximately 45-50% of its students go abroad for at least one semester; that number rises to over 70% if one includes students who spend a summer abroad. The sites of the Davidson semester programs are Tours, France; Madras, India; Wurzburg, Germany (two semesters); and a variety of traveling programs in Art History and Classics. Davidson sponsors summer programs in Ghana, Zambia, Mexico, Cyprus, Cambridge, and Central America, and helps students find internships and programs or research opportunities in other locations. Each faculty member at Davidson College has a budget for conference attendance and travel, which can be used for international training. Additional funding for research and training is available through the Dean Rusk Program and the Vice President for Academic Affairs.
- ◆ Queens College has made a major financial commitment to ensure that all of its regular undergraduate students have an international experience. The International Experience Program (IEP) at Queens is unique among American colleges and universities, as it includes an international experience in the educational program of all traditional-age students in the College of Arts and Sciences. The IEP consists of three-to-four week study tours led by Queens faculty; three-month international internships; language immersion programs in France, Spain, Costa Rica; a summer program in South Africa; and junior year and semester-abroad programs in Hong Kong and Ireland. Approximately 90% of the eligible students take advantage of this opportunity. Queens students may also participate in other non-Queens study abroad programs.
- ◆ Johnson C. Smith University has comprehensive exchange agreements with schools in Japan, Morocco, Australia, Russia, and Ghana. Duke Endowment scholarships are awarded to students for study abroad and foreign travel. Faculty travel is comprised mainly of leading study abroad trips and exchanges.
- ◆ UNC Charlotte has signed 29 institutional affiliation agreements. Most of these agreements provide for student exchange, faculty exchange, and collaborative research. All are annually active agreements. UNC Charlotte's Education Abroad Office coordinates the various study abroad programs. In 1997-98, 211 students studied or worked in 23 countries. Five students went abroad for the entire year; 48 went for the fall semester; 26 for the spring semester; and 132 went on summer programs. UNC Charlotte-sponsored programs include the Semester in Spain; Semester in Limoges or Lyon, France; and Summer in Costa Rica. Eight students were designated Project North America Fellows for studying business and languages for one semester in Canada and one semester in Mexico. In addition to language study programs, the university has made the effort to internationalize its professional schools. For example, between 20 and 30 students participate annually in an overseas studio program in Italy for architecture majors.
- ◆ Central Piedmont Community College often has vocational students come from other countries to study.

PROGRAMS THAT COMPLEMENT INTERNATIONAL STUDIES

Goal: Support seminars, speakers and other programs designed to complement international studies' offerings.

K-12

- ◆ Charlotte Country Day School is the seat of the Honorary Consul of France in North Carolina and brings many French dignitaries to campus. In 1998, the French Ambassador to the United States spoke on U.S.-French relations. CCDS also involves local experts in planning its annual yearlong, interdisciplinary study of a country.

Higher Education

- ◆ UNC Charlotte's Office of International Programs (OIP) is the focal point for all international activities, both on and off campus. The OIP works successfully to strengthen international education and awareness at the university and in the Charlotte community. The signature international event for 24 years has been the annual International Festival, which attracts a large attendance from the region. The OIP also sponsors the annual Great Decisions lecture series, as well as a number of seminars and workshop on campus and in the community. For example, in June 1998 the university teamed with the Charlotte World Affairs Council to offer secondary teachers renewal credit for a Latin American Seminar. Other "awareness" programs include the International Conversation Partners Program where students are matched for the purpose of weekly conversation; the Host Family program which provides a Charlotte family to serve as a friend to an international student; the International House where students live and learn across cultures; and an International Club that provides opportunity for U.S. and foreign students to meet in social and cultural activities. The university's Department of Political Science sponsors the Model United Nations.
- ◆ The Davidson College Dean Rusk Program provides the campus and the Charlotte community with international programs throughout the year. In cooperation with academic departments and student organizations, it plans international speakers and workshops. These programs range from a major biennial conference sponsored by Bank of America (formerly NationsBank) to a study abroad fair. In addition, Davidson's international students organize an annual International Festival. Its International Students' Association is open to all students.
- ◆ At Johnson C. Smith University, the International Studies Office offers a variety of co-curricular activities such as simulations in International Affairs (Model UN, Model NATO, Model OAU), foreign language study groups, international mixers, and an international diversity retreat.
- ◆ At Queens College, the major responsibility of the International Experience Program Office is the organization and delivery of the international programs in which 90% of the traditional students in the College of Arts and Sciences participate. But the IEP Office also plans community programs such as the annual International Symposium and other presentations on international topics. The



Mayor's International Cabinet

IEP Office also serves as a resource and support center for the college's international students and for Queens students interested in non-Queens study abroad programs.

- ◆ At Queens College, there is also an International Club which is open to all students.
- ◆ At Queens College, the International Studies Program sponsors activities for its majors.
- ◆ At Queens College, the Model UN is part of the Core Program in the Liberal Arts.
- ◆ Central Piedmont Community College formed a Task Force in 1997 to coordinate and strengthen the services for international students. An International Student Advisor position has been added to address the concerns of international students. CPCC also has an International Students' Club.



Mayor's International Cabinet

Charlotte Catholic Schools

Charlotte Catholic Schools are independent parochial schools.

ENGLISH AS A SECOND LANGUAGE

- *Information not supplied in this area.*

CROSS-CULTURAL TRAINING

- The Charlotte Catholic Schools (MASCS-Mecklenburg Area Catholic Schools) provide cross-cultural awareness and training through a series of workshops developed and led by Dr. Thomas Moore. These are spaced throughout the year.

TECHNOLOGY IN THE CLASSROOM

- All schools have computer labs plus individual computers in each classroom. All students must pass the state computer exam in 8th grade. All teachers have been trained and are in an ongoing inservice in technology. The Internet has been established in each school and teachers are encouraged to incorporate computers and the Internet into daily lessons.

COMMUNITY INVOLVEMENT

- St. Ann's School has Internet pen pals with a Catholic School in Limoges, France. Students exchange letters, cultural opportunities and projects. A representative group from St. Ann's school visited the school in France.

FOREIGN LANGUAGE INSTRUCTION

- Spanish is taught in all grades K-12. French is offered at the 6-12 levels. Latin is offered at the high school (9-12) levels. A number of foreign language teachers are native speakers.

INTERNATIONAL STUDIES CURRICULUM

International Perspectives in K- 1 2

- International perspectives are included in the social studies curriculum with projects at all levels. Holy Trinity Catholic Middle School teaches an interdisciplinary unity culminating in an International Week showcasing the projects completed, various foods from different cultures, international issues illustrated with descriptions and research on each of the projects.

Classes

- Geography is taught at all levels. In addition, world history is taught at the middle level and to sophomores at the high school level. World religions are studied in high school.

FACULTY WITH AN INTERNATIONAL BACKGROUND

- The Catholic Schools have hired foreign teachers to teach the language native to their country. They have received education in their countries before moving to the United States to become certified in our schools.

RECOGNITION AND AWARDS

- *Information not supplied in this area.*

STUDY ABROAD AND EXCHANGE PROGRAMS

Sister School

- St. Ann's has participated in a sister school exchange with Charlotte's French sister city of Limoges.

PROGRAMS THAT COMPLEMENT INTERNATIONAL STUDIES

- *Information not supplied in this area.*

**Charlotte Christian School
7301 Sardis Road
Charlotte, NC 28270
(704) 366-5657**

Charlotte Christian School is a co-educational, college preparatory school serving approximately 930 students K-12. The school is divided into a Lower School (K-5), a Middle School (6-8), and an Upper School (9-12).

ENGLISH AS A SECOND LANGUAGE

- ◆ ESL is not offered at Charlotte Christian.

CROSS-CULTURAL TRAINING

Students

- ◆ The Spanish immersion program at the Lower School helps elementary students form a better understanding of a different culture.

Teachers

- ◆ One of Charlotte Christian's foreign language teachers in the upper school has had cross-cultural training. (Type of training was not specified).

TECHNOLOGY

- ◆ At Charlotte Christian School the Internet is an integral part of classroom instruction. Every classroom K-12 has Internet access. Computer competency exit skills are required for each middle school student.

COMMUNITY INVOLVEMENT

- ◆ *Information not supplied in this area.*

FOREIGN LANGUAGE INSTRUCTION

- ◆ Four years ago, an immersion program in Spanish was introduced in the Lower School. Two full time teachers work daily with elementary students to learn the language and to form a better understanding of a different culture.
- ◆ Latin is required in sixth grade. All 7th and 8th grade students take Latin, French, or Spanish. Charlotte Christian employs a native speaker from France to teach French.

INTERNATIONAL STUDIES CURRICULUM

- ◆ Charlotte Christian requires World History in the upper school. The school offers a course in International Studies and Advanced Placement European History. A study of World Religions is included in the Bible Department.

FACULTY WITH AN INTERNATIONAL BACKGROUND

- ◆ *Information not supplied in this area.*

RECOGNITION AND AWARDS

- ◆ *Information is not supplied in this area.*



Mayor's International Cabinet



STUDY ABROAD AND EXCHANGE PROGRAMS

Sister School Exchanges / Student Exchanges

- ◆ Charlotte Christian has consistently been involved with foreign exchange students and provides them with a substantial reduction in tuition. During the past two years, the school has had exchange students from Russia; this year there is a student in the Upper School from Japan.

PROGRAMS THAT COMPLEMENT INTERNATIONAL STUDIES

- ◆ A teacher professional growth fund has been established to assist teachers in special learning opportunities, including study abroad. One teacher took advantage of the opportunity this past summer.
- ◆ An outreach program has been established which includes taking students to foreign countries for community service projects. Sophomores and juniors spent time ministering in England, France, and Mexico during the last school year.



Mayor's International Cabinet

Charlotte Country Day School
1440 Carmel Road
Charlotte, NC 28226
(704) 943-4500

Charlotte Country Day School (CCDS) was founded in 1941 and is the 8th largest Independent Day School in the nation. It is an independent coeducational college preparatory school located in Southeast Charlotte. CCDS serves 1,580 students in grades junior kindergarten through 12th grade.

ENGLISH AS A SECOND LANGUAGE

- ◆ CCDS employs ESL instructors for Lower, Middle and Upper Schools. International students comprise 8% of the total school enrollment and come from thirty different countries. Some of these students choose to take ESL.

CROSS-CULTURAL TRAINING

Students

- ◆ A full time director of Diversity Awareness Programs serves the Lower, Middle and Upper School Divisions to increase diversity in the student body and to promote multicultural awareness among students, faculty and parents.
- ◆ Upper School has a Diversity Awareness Club that meets regularly to discuss projects that will promote cultural, racial and religious understanding. A Peer Counseling Program directed by the Guidance Counselor, trains students in conflict resolution.
- ◆ The Middle School Guidance Counselor brings multi-cultural groups together regularly to discuss similarities, as well as differences.

TECHNOLOGY

- ◆ A major change that has taken place over the past two years is a move to train each classroom teacher in computer science. All teachers have been trained to incorporate technology in their classes. Training on new technologies is offered to teachers and staff throughout the year. Almost every classroom has Internet capabilities. Teachers and students use technology as an integrated tool. Teachers bookmark sites on the Internet for homework assignments. (For example, art history students may visit the Louver when researching a certain painting).
- ◆ Students e-mail students at our sister schools in Germany, France, Mexico, Canada and England. Video-conferencing will be available with the sister school in England by Spring 1999.
- ◆ CCDS has a web site, which links students to resources. Each department is in the process of creating its own home page.

COMMUNITY INVOLVEMENT

- ◆ Internships in area international organizations and businesses have been provided to over thirty seniors, as part of the Senior Project.
- ◆ Upper School students frequently attend Charlotte World Affairs Council events



Mayor's International Cabinet

to hear and meet foreign affairs experts. For example, two students recently attended a dinner at the Hindu Center to hear the Indian Ambassador when he visited Charlotte. A Charlotte Country Day School team of six students was one of two high-school teams asked to participate in the World Quest Trivia contest, sponsored by the Charlotte World Affairs Council in January 1999. This was an international trivial pursuit context. The CCDS team placed 11th among 44 tables of adults.

- ◆ Important international visitors who are visiting our city, such as through the Council for International Visitors and Charlotte Sister Cities, have come to campus on numerous occasions. Most recently, two educators from Malawi visited the school. Students were so moved by the commitment of these educators that they developed a fund-raising project and raised over \$750 to purchase supplies and science equipment for the school in Malawi.
- ◆ Through Charlotte Sister Cities, CCDS has linked with our sister city in Krefeld, Germany for a sister school exchange every two years. Through the Mecklenburg County German Partnership Program, CCDS has linked with the city of Schwerin in the German State of Mecklenburg for student home-stays and exchanges every two years.
- ◆ Middle School students participate in the National Geographic Bee. Lower school students participate in the National Geographic "Classroom Connect" with Maya Quest, Africa Quest and Galapagos Quest.

FOREIGN LANGUAGE INSTRUCTION

- ◆ Foreign languages are taught in kindergarten through twelfth grade. French and Spanish are taught simultaneously in Kindergarten through fourth grade.
- ◆ In fifth grade, students choose between French and Spanish. In seventh grade, German and Latin are introduced. For those students who are not sure of which language they would like to pursue in Upper School, a World of Languages Course is offered in the 8th grade. Spanish, French, German, Latin and Chinese are offered in the Upper School.

INTERNATIONAL STUDIES CURRICULUM

International Perspectives in K-12

- ◆ Charlotte Country Day School is one of the few schools in the nation to have a full-time International Studies Director. This position allows the school to connect to important international events in our own community and to work with international organizations to bring speakers to campus. The International Studies Director is a resource to teachers as they integrate international perspectives in the K-12 curriculum, and oversees the yearlong international focus on a particular country or region.

International Baccalaureate Degree Program

- ◆ In 1992, CCDS became the first school in the State of North Carolina to offer the International Baccalaureate Degree program. The IB program is a demanding two-year course of study in the 11th and 12th grades. The IB curriculum is recognized worldwide for its academic rigor, giving IB students an advantage in entry to foreign universities and prestigious universities in the

United States.

World History and Geography

- ◆ World social studies and geography is taught in grades 3 and 7. A required semester course in non-Western history is offered in 9th grade.

FACULTY WITH AN INTERNATIONAL BACKGROUND

- ◆ The French Department has had teachers from Francophone countries such as Zaire, Egypt and Canada. A native German teaches German. A native Chinese teaches Chinese.
- ◆ Teachers at CCDS have taught in England, Norway, Switzerland, Iran, Greece, Japan, France, Colombia, Mexico, Russia, Cyprus, Kenya, Belgium, Holland, El Salvador, Peru, Taiwan, Indonesia, Germany, Sweden, Italy, Bermuda, Nepal, and Venezuela.
- ◆ An Upper School English teacher exchanged with an English teacher from King Edward VI School in Southampton, England for one year. Future teacher exchanges are envisioned.
- ◆ An intern from Japan assisted the Japanese language teacher for one year.
- ◆ An intern from Germany assisted in the pre-kindergarten for one year.

RECOGNITION AND AWARDS

Students

- ◆ Upper School gives an International Studies Award each year to a senior who has contributed to creating a climate that is inclusive and friendly to international students and who has demonstrated leadership in international school projects and programs.
- ◆ Upper School sponsors an International Photo Contest each fall for those students who have interacted with another culture over the summer either in the U.S.A. or abroad. First second, and third prizes are given plus an Honorable Mention. All photos are exhibited in the cafeteria for one month.

Teachers

- ◆ The Charlotte World Affairs Council has named three CCDS teachers as World Scholars who have been awarded grants for study/travel abroad in the summer. Destinations have included Bali, England and India. Three teachers have received *Mini-Grants* from the Charlotte World Affairs Council for international projects in social studies, computer science and art.
- ◆ The J.R. Williams Summer Travel Fellowship gives a grant to one CCDS teacher to study/travel abroad during the summer.
- ◆ A professional development fund awards grants to teachers for international study/travel to our sister schools as well as to international seminars and conferences. Curriculum Renewal Grants have funded faculty study in Ireland, Costa Rica, South Africa, Panama, England, Japan and the Arctic Circle.



STUDY ABROAD AND EXCHANGE PROGRAMS

Hosting

- ◆ Over 150 CCDS families have hosted foreign students (from two weeks to one year) since we began our exchanges in 1992.

Sister Schools

- ◆ Nantes, France: Open to 10th grade students who are taking French II and above. Each year, CCDS students go to Extemat des Enfants Nantais for two weeks in June and the French students come to CCDS for two weeks in April. The CCDS students stay in France an extra four days to visit Paris.
- ◆ Krefeld, Germany: 9th-12th graders who take German I and above are eligible for this two and a half-week exchange. Fourteen students from Arndt Gymnasium in Krefeld visit CCDS for two weeks every other year in October. CCDS students visit Krefeld every two years in June. After a two week home stay in Krefeld, CCDS students travel to the former East Germany and spend a weekend with families in Schwerin in the State of Mecklenburg. A four-day visit to Berlin wraps up the three-week visit to Germany.
- ◆ Southampton, England: Each July, five rising seniors attend the King Edward VI School in Southampton, England for three weeks. In mid-August, five students from the King Edward VI School visit CCDS for three weeks.
- ◆ Mexico City, Mexico: Every October, fourteen sixth graders are selected to exchange with a school in Mexico City for 12 days each year.

Foreign Exchange Students

- ◆ CCDS regularly enroll one to three foreign exchange students each year. The students live in host families and attend school for one year. Students have come from Mexico, Germany, Switzerland, New Zealand, Australia, France, Yugoslavia, Sweden and each year. The students live in host families and attend school for one year. Students have come from Mexico, Germany, Switzerland, New Zealand, Australia, France, Yugoslavia, Sweden and Yemen. These students come with programs such as the American Field Service (AFS) or through private contacts.

Long-Term Exchanges

- ◆ France, Spain or China: One to two Upper School students participate in the Phillips Andover Academy's *School Year Abroad* program each year. Students typically go to Rennes, France, but may also opt for the yearlong programs in Spain and China.

Faculty Exchange

- ◆ One Upper School English teacher has exchanged with the King Edward VI School in Southampton, England for a school year. Future exchanges with the King Edward VI School are anticipated.

Faculty Travel Abroad

- ◆ Thirty-eight CCDS teachers have led trips abroad since 1992.

PROGRAMS THAT COMPLEMENT INTERNATIONAL STUDIES

School-wide International Focus

- ◆ Each year, the entire school (K-12) studies a particular country for a yearlong, interdisciplinary study. The International Studies Director coordinates the focus

and invites community experts to meet with faculty early in the year to help with planning and resources. Throughout the year, speakers and performers from the country of focus visit campus. In addition, Upper School has an International Focus Day each spring, where regular classes are suspended so that students can attend special classes taught by guest professors and community experts on the country of focus. Lower school classes perform theatrical productions, which incorporate the international focus. Middle School students have a Fine Arts Performance, which features music and dance from the country of focus. Individual classroom teachers connect the country of focus into their lesson plans, where appropriate, throughout the year.

Foreign Language Lunches

- ◆ CCDS hosts an annual Foreign Language Lunch, sponsored by the Charlotte World Affairs Council. The luncheons are in Spanish and/or French in alternating years. Invited are two students and one teacher from each public high school in Mecklenburg County, as well as students from several of the independent schools. During the lunch, students converse in the foreign language and listen to a guest speaker who speaks in the foreign language. Speakers demonstrate that foreign languages are useful in careers.

Honorary Consulate of France

- ◆ CCDS is the seat of the Honorary Consul of France in North Carolina and brings many French dignitaries to campus. Such visitors have included the French Ambassador to the United States, several French Consul Generals, the Mayor of Limoges, a Minister of Health and a French congresswoman.



Mayor's International Cabinet

Charlotte Latin School
9502 Providence Road
Charlotte, NC 28277
(704) 846-1100

Charlotte Latin is a private, K-12 school

ENGLISH AS A SECOND LANGUAGE

- ◆ Charlotte Latin School, with 5% of its total student body foreign students, offers ESL as needed through outside contractors.

CROSS-CULTURAL TRAINING

- ◆ Charlotte Latin employs people with international backgrounds for its international programs specifically for that purpose rather than giving those with little or no experience on-the-job training. Latin's Director of International Exchange, for example, is Swiss born and spent much of her life in that country. The Director of International Studies, the academic arm of Latin's international efforts, is a Fulbright Scholar and a Charlotte World Affairs Council Scholar with seventeen years experience living and working overseas. Both these directors hold cross-cultural workshops as necessary. In the elementary, Middle and Upper School, CLS has cultural and religious awareness as integral parts of its everyday curriculum. Further, the MS and US have held annual "diversity fairs" and the MS have an international club sponsored by a French national.
- ◆ CLS regularly sends its international directors to international conferences (NAFSA and the national Fulbright Association conference in Washington, D.C for example) and sends other faculty and administrators on a regular basis to internationally-related seminars and conferences (i.e., the Pacific Basin Diversity Conference in Hawaii, the Southeast Association of Middle Eastern Studies, the upcoming University of Virginia's summer conference " The Middle East and America", "International Education in the 21st Century" in Washington and so on). Latin students participate in these and other conferences/seminars; most recently in Mr. Youming Che's discussion on China at Borders Books sponsored by CWAC. Open international, cross-cultural seminars have been held on campus attended by students, faculty, administrators, parents and the community at large.

TECHNOLOGY

- ◆ Charlotte Latin uses the World Wide Web as a necessary part of its classroom instruction. At CLS, all teachers and students are offered computer training. For their convenience, faculty and administrators at all levels are offered free laptop computers. All schools have classroom computers and computer labs, all with Internet access. All levels use e-mail to connect with their sister schools abroad. Latin has participated in the University of Michigan-sponsored Middle East Conflict simulation along with 108 other U.S. and international schools. The MS has an open e-mail "pen pal" program with a variety of schools in France and two in Russia.



Mayor's International Cabinet

COMMUNITY INVOLVEMENT

- ◆ In addition to regularly involving its students in programs with International House, Charlotte World Affairs Council (CWAC), the Charlotte World Trade Association and the Mint Museum, Latin has hosted visitors abroad from Germany, Japan, Russia, Spain, Africa and Latin America. These visitors help conduct round-table discussions with students. Its Distinguished Speaker Series has included Elie Wiesel, Sam Hamill, Harry Wu, and Dith Pran. Their presentations have been made open to the Charlotte community as well as other area schools both public and private. Latin students have participated in a Summer Economics Institute, which has sent student participants to a number of international corporations with Charlotte branches.
- ◆ The Director of International Studies at Charlotte Latin School is a Fulbright Scholar, a CWAC World Scholar and is a member of the board of Trustees of the Fulbright Association of North Carolina. He also serves as a member of Fulbright's Task Force of International Education.

FOREIGN LANGUAGE INSTRUCTION

- ◆ Ancient Greek is available at Charlotte Latin and Latin is offered grades 8-12. Introductory Russian is offered at CLS through self-instruction and tutorial.

INTERNATIONAL STUDIES CURRICULUM

- ◆ CLS implemented its formal academic programs in the 1992-93 school year with the establishment of two mandatory year long courses: Global Studies in the 6th grade, and International Studies, a senior graduation requirement. Although at necessarily different levels of sophistication, both courses examine the major cultures of the planet. INS, the US requirement, offers nine different electives each focusing on a different aspect of the world including Russian, Chinese, Middle Eastern, Indian and Developing World, Gandhi, Global Issues, Latin American, African and Far Eastern Studies. Both programs more properly belong within the realm of humanities studies than as social sciences insofar as, at least at the upper level, philosophy, music, art, archaeology, anthropology, political science and especially literature are essential elements of the cultural studies. Religions, particularly the great Five, are explored extensively. Latin maintains cordial relationships with the local houses of worship of these faiths and has sent students to investigate services at mosques, churches, temples, synagogues and stupas in the CM area.

FACULTY WITH AN INTERNATIONAL BACKGROUND

- ◆ Charlotte Latin School prefers native speakers to teach foreign languages. There are native speakers teaching Chinese, French, German and Spanish. Current Latin faculty have lived and worked as educators, businesspeople and journalists in France, Germany, Italy, Greece, Turkey, Iran, Russia, Colombia, Argentina, Spain, Belize, Micronesia, China, Yemen, the UK, Djibouti, Lebanon and South Africa. Latin's headmaster and its US Director of Studies have acted as consultants establishing an international school in El Salvador. Latin's faculty are all offered the opportunity to teach summer mini-courses overseas, an offer many have

accepted teaching courses in flamenco guitar in Spain, French and French culture in Provence, the American experience in Europe during World War II in France, Italy, and Germany; Alpine botany in Switzerland, Spanish in Spain, and British literature in England. Latin's Middle School offers semi-annual learning vacations abroad. Recent trips have gone to Greece and Italy and one spent three weeks at the Bradfield School in the U.K.

RECOGNITION AND AWARDS

- ◆ Charlotte Latin School has offered its prestigious Wickham Award since 1981. The Wickham is awarded to the student who would most benefit from an extended period abroad before beginning a career. This award carries a significant monetary stipend in order to enable the student to explore the world and thus him/herself before committing to a particular job track. Recent recipients have lived in China, Europe, and North Africa. International Studies at Latin also offers informal awards in geography and academics.

STUDY ABROAD AND EXCHANGE PROGRAMS

- ◆ Charlotte Latin School has sister schools in Spain, England, France, Germany, Argentina and Russia. These exchange visits typically last two to four weeks and involve host families. On a regular basis, Latin exchanges students and faculty with the Worth School in Ardingly, England. In addition to Latin's sister school exchanges, its unique Faculty Endowment Fund has allowed teachers to travel and learn in the U.K., Ireland, Spain, France, Germany, Hungary, the Czech Republic, Russia, Poland, Greece, Switzerland, the Cape Verde Islands, Senegal and Mali. Further, fully 80% of Latin's International Studies, History and English departments have taken advantage of the advantage of the Faculty Endowment Fund to travel and attend international-related conferences.

PROGRAMS THAT COMPLEMENT INTERNATIONAL STUDIES

- ◆ Latin often sends students to CWAC programs, especially luncheons, and takes advantage of other international events in and around Charlotte (the Yasou Festival, UNCC's International Festival and so on).
- ◆ Charlotte Latin School is the Charlotte center of the North Carolina Fulbright Association, which has used the campus for an international scientific conference in 1997.



Mayor's International Cabinet

Charlotte Mecklenburg Schools
Walton Plaza Suite 506
700 East Stonewall Street
(704) 379-7000
Public School System

ENGLISH AS A SECOND LANGUAGE

- ◆ ESL is available for all eligible limited English proficient students. Currently 3% of the CMS population is enrolled in this program which began in 1978.
- ◆ The Charlotte Mecklenburg Schools has established the International Center, an office for the identification and assessment of students needing English language instruction. Charlotte Mecklenburg Schools provides ESL instruction at 43 elementary, middle and high schools throughout the community. Currently 2,405 students from 80 countries are participating in the ESL program.

CROSS-CULTURAL TRAINING

Students

- ◆ In the Charlotte Mecklenburg School system, over 50 schools have elected to participate in the Peer Mediation program sponsored by the Alternative Education and Safe Schools Department. This program trains students to resolve conflicts in a non-violent manner. Training for peer mediators includes cultural diversity and sensitivity training.

Teachers

- ◆ All certified ESL teachers have received cross-cultural training as a part of their initial certification process. Periodically, additional courses and workshops are offered through UNC-Charlotte and CMS' Second Languages Department, Minority Achievement and Program for the Gifted.

Parents

- ◆ "Strengthening Multi-Ethnic Families and Communities: A Parent Training Program" is a weeklong training program for which two CMS staff members are trained to be leaders.

TECHNOLOGY

- ◆ A number of schools are linked to the Internet resources. CMS has established a web page, which provides information on schools, programs and curricular issues.
- ◆ All public school personnel are required to participate in ongoing technology training for renewal of professional licensure.
- ◆ CMS' Academy of International Languages at Smith Middle School is implementing the Virtual Classroom model which will link foreign language and immersion classrooms with students and teachers worldwide to develop web-based programs.

COMMUNITY INVOLVEMENT

- ◆ Students participate in activities made possible through involvement with



the Charlotte World Affairs Council, the National Conference, and International House.

- ◆ All fifth graders in Charlotte Mecklenburg Schools are given the opportunity to participate in the annual DIGS program through the Mint Museum of Art.

FOREIGN LANGUAGE INSTRUCTION

- ◆ CMS offers four foreign language immersion schools at the elementary level: Burn Avenue (German), Reid Park (French), Collinswood (Spanish), and Sedgefield (Japanese). Immersion students continue their studies at the Academy of International Languages at Smith Middle School and West Mecklenburg High School
- ◆ Students in Charlotte Mecklenburg Schools have the opportunity to begin language study in middle school. Modern language options vary by school and may include French, German, Spanish or Japanese. Latin may be offered as a classical language at some schools.
- ◆ CMS is working closely with the College Board to pilot an Advanced Placement (AP) diploma which would allow students who are not enrolled in the International Baccalaureate program to earn college credit by successfully completing course work and scoring well on national standardized exams. Foreign language is one of the requirements for receiving this diploma.

INTERNATIONAL STUDIES CURRICULUM

- ◆ CMS currently has five high schools that are fully authorized by the International Baccalaureate Organization (IBO) to offer coursework leading to the IB diploma. The IBO for the purpose of preparing students for the IB program also authorizes four middle schools. An additional middle school and three elementary schools have been approved by the administration of CMS to seek IBO authorization.
- ◆ The International/Global Studies program at Lincoln Heights Elementary School is modeled after a nationally acclaimed program called MicroSociety, in which students learn about the world by organizing and directing their own society. Students establish a functioning economy in the school and create their own government, currency and businesses. Students have the option of continuing study in the IB program at the middle school level.
- ◆ All CMS tenth graders are required to successfully complete World History as part of the requirements for graduation.

FACULTY WITH AN INTERNATIONAL BACKGROUND

- ◆ CMS is an equal opportunity employer and actively recruits qualified teachers for its foreign language and immersion programs both nationally and internationally. CMS also uses the Visiting International Fellows (VIF) Program to locate qualified foreign teachers for hard-to-fill vacancies.

RECOGNITION AND AWARDS

- ◆ World Affairs Scholars have been named in several area public high schools.



STUDY ABROAD AND EXCHANGE PROGRAMS

- ◆ Two CMS high schools have ongoing exchanges with schools from Charlotte's sister cities in Krefeld, Germany and Limoges, France. In addition, various other schools have hosted visiting international students and faculty.
- ◆ All CMS high schools are provided with information regarding foreign student exchange programs. Students wishing to participate in one of these programs are encouraged to do so prior to their junior year of high school.

PROGRAMS THAT COMPLEMENT INTERNATIONAL STUDIES

- ◆ CMS has representatives on the Charlotte World Affairs Council and the Mayor's International Cabinet.



Mayor's International Cabinet

Providence Day School
5800 Sardis Road
Charlotte, NC 28270
(704) 362-6000

Providence Day School is a co-educational, college preparatory school.

ENGLISH AS A SECOND LANGUAGE

- ◆ Providence Day School does not have an ESL program. Non-English speaking students are mainstreamed with additional support provided by the classroom teachers.

CROSS-CULTURAL TRAINING

Students

- ◆ *Information not provided in this area.*

Teachers

- ◆ Classroom teachers have taken cross-cultural training courses or seminars out of town and through speakers brought in.

TECHNOLOGY IN THE CLASSROOM

- ◆ Research on the Internet is an integral part of classroom instruction. Computer literacy classes start from the beginning of Lower School and extend throughout a student's life at Providence Day School. This would include contact with other countries through the World Wide Web.

COMMUNITY INVOLVEMENT

Student Internships in International Companies

- ◆ There is not specific program designed to place students in international companies. Providence Day seniors participate in internship programs at the end of their senior year. The companies they choose sometimes have an international connection.

FOREIGN LANGUAGE INSTRUCTION

- ◆ In Lower School (K-5) all students receive instruction in French and Spanish. Beginning with middle school (6th grade), students may choose among Latin, German, French and Spanish. Instruction in all these languages is through the AP level. All students must study a foreign language for two years to graduate.
- ◆ There are no language immersion programs.

INTERNATIONAL STUDIES CURRICULUM

International Perspectives in K- 1 2

- ◆ International perspectives are included in the social studies and foreign language courses.

Classes

- ◆ World Geography is taught in grade 1 and 8.



Mayor's International Cabinet

- ◆ World History is taught in grade 6 and 10.
- ◆ World religions are included in the context of history classes.

FACULTY WITH AN INTERNATIONAL BACKGROUND

- ◆ *Information not supplied in this area.*

RECOGNITION AND AWARDS

- ◆ *Information not supplied in this area*

STUDY ABROAD AND EXCHANGE PROGRAMS

Sister School Exchange/ Student Exchange

- ◆ Providence Day does not have any sister school exchanges with Charlotte's sister cities, however, the school has had a German "sister" school.
- ◆ Foreign exchange students often study for a year at Providence Day and their tuition fees are routinely waived.
- ◆ Providence Day sends one student a year to England on a soccer exchange program.

Travel Abroad Programs

- ◆ Every other summer, French teachers take high school students to France.
- ◆ Every third summer, Spanish teachers take high school students to Spain.

PROGRAMS THAT COMPLEMENT INTERNATIONAL STUDIES

- ◆ *Information not supplied in this area.*



Central Piedmont Community College
P.O. Box 35009
1201 Elizabeth Avenue
Charlotte, NC 28235
(704) 330-2722

ENGLISH AS A SECOND LANGUAGE

- ◆ CPCC offers programs in Academic EFL and ESL (for credit) and Adult ESL (noncredit).

CROSS-CULTURAL TRAINING

- ◆ Some training of support services staff who interfaces with internationals on campus.
- ◆ Future training of personnel who do off shore training and teaching.

TECHNOLOGY

- ◆ CPCC offers specific courses on computer training for internationals (TBA) and also has a Corporate and Continuing Education's program dealing with offshore training and education.
- ◆ Offers access to the Internet for all faculty, staff and students.

COMMUNITY INVOLVEMENT

- ◆ Membership of various faculty and staff on the Advocacy Council of International House and Mayor's International Cabinet.

FOREIGN LANGUAGE INSTRUCTON

- ◆ CPCC offers nine regular semester offerings of French, German, and Spanish.

INTERNATIONAL STUDIES CURRICULUM

Undergraduate Programs

- ◆ Classes on intercultural communications that enhance the understanding of different cultures are offered such as International Business and Intercultural Communication courses.

Graduate Programs

- ◆ There is currently no graduate program for international studies. However, CPCC does have some teacher recertification courses offered for continuing education credit.

FACULTY WITH INTERNATIONAL BACKGROUNDS

- ◆ There is no real hard data on this information. However, Hispanic, Arab, Chinese, East Indian, Vietnamese, Cambodian, Korean, Greek, Danish, and Brazilians are represented throughout the faculty and staff.



Mayor's International Cabinet



RECOGNITION AND AWARDS

- ◆ *No information supplied.*

STUDY ABROAD AND EXCHANGE PROGRAMS

- ◆ Vocational students from other countries study at CPCC at varied times. CPCC is also looking at possible exchange programs with faculty members in the future through the off shore training component of Corporate and Continuing Education.

PROGRAMS THAT COMPLEMENT INTERNATIONAL STUDIES

- ◆ A Task Force was convened in 1997 to coordinate and strengthen the services for international students at CPCC. It is an ongoing working committee.
- ◆ An International Student Advisor position has been added for addressing the concerns, of international students.
- ◆ International Students Club
- ◆ Informal luncheons sponsored by Campus Ministries that unite Americans and Internationals for conversation.



Davidson College
102 North Main Street
Davidson, NC 28235
(704) 892-2000

Davidson College is a private, four-year, liberal arts college.

ENGLISH AS A SECOND LANGUAGE

- ◆ ESL is not offered at Davidson.

CROSS-CULTURAL TRAINING

Students

- ◆ The Dean Rusk Program, in cooperation with academic departments and student organizations, plans international speakers and workshops throughout the year. These programs range from a major biennial conference sponsored by Bank of America to study abroad workshops.
- ◆ Students also have the resources of the DRP, the Study Abroad Office and the Office of Career Services for internship and career planning to conduct their own research on international affairs.

Teachers

- ◆ Each faculty member has a budget for conference attendance and travel, which can be used for international training. Additional funding for research and training is available through the Dean Rusk Program and the Vice President for Academic Affairs.

TECHNOLOGY

- ◆ The library, classroom building, and dorms are wired for Internet access, and the language and video labs have excellent facilities.

COMMUNITY INVOLVEMENT

- ◆ Members of the international community are often invited as speakers, and our mailing list includes a large number of community members who attend Dean Rusk Program events.
- ◆ The Dean Rusk Program Corporate Affiliates are a group of international business leaders, professionals and educators in Charlotte who gather for a breakfast lecture once a month and serve as a resource for the Program. The Dean Rusk Advisory Council incorporates international alumni and friends of the Program as a source of leadership for future programming.
- ◆ Students interact with the international community through service projects such as tutoring or providing assistance to refugee communities.

FOREIGN LANGUAGE INSTRUCTION

- ◆ There are full departments in French, Spanish and German, and professors of Russian and Chinese. All students are required to complete three semesters of language study or demonstrate their proficiency.
- ◆ Davidson College also offers self-instructional programs (which combining tutoring, practice session, and lab work) in Arabic, Italian, Japanese, Hindi and other



languages at student request.

INTERNATIONAL STUDIES CURRICULUM

- ◆ There is a Concentration in International Studies, a program which allow students to formalize their international education by choosing an area of interest and fulfilling course requirements, language proficiency and a significant study/travel experience in that area. Davidson College also offers a concentration in Asian Studies.

FACULTY WITH AN INTERNATIONAL BACKGROUND

- ◆ Although it's difficult to assess degrees of internationalism, at least 85 of our faculty members have a significant international background and/or research interest.
- ◆ The recruiting strategies depend on the position, but in general internationalization of departments is a high priority.

RECOGNITION AND AWARDS

- ◆ \$60,000 in Dean Rusk Program grants annually for student grants for study, service, and experiential learning abroad.
- ◆ The Community Service Office and the Chaplain's Office also offer scholarships which may be used for summer long study and service projects abroad.
- ◆ An international photo contest for faculty, staff, and students.
- ◆ Faculty grants for international research through the Dean Rusk Program and VPAA.
- ◆ The Dean Rusk Program Award for the student(s) who each year make the most outstanding contribution to international studies at Davidson.
- ◆ The Gamma Pi Chapter of Phi Beta Delta, an international honors society that recognizes excellence in the classroom and in promoting international awareness.

STUDY ABROAD AND EXCHANGE PROGRAMS

- ◆ Davidson demonstrates its strong commitment to study abroad by allowing students to transfer financial aid to study abroad programs including our eight semester-abroad programs and a wide variety of non-Davidson programs. Approximately 50% of our students go abroad for at least one semester during their Davidson tenure; that number rises to over 80% if you include students who spend a summer abroad.
- ◆ The sites of our semester programs include Wurzburg, Germany; Tours, France; Madras, India, and a variety of traveling programs in Art History and Classics.
- ◆ Davidson sponsors summer programs in Ghana, Zambia, Mexico, Cyprus, Cambridge and Central America and helps students find internships, programs, or research opportunities in other locations.

PROGRAMS THAT COMPLEMENT INTERNATIONAL STUDIES

- ◆ The Dean Rusk Program provides the campus with various international programming and opportunities through the year.
- ◆ There is an annual International Festival where international students are encouraged to set up booths with food, information, etc. from their native



Mayor's International Cabinet

- countries. There are also performances of music, dance, poetry recitations, etc.
- ◆ The International Students Association is an organization open to all students for membership.



Mayor's International Cabinet

Johnson C. Smith
100 Beatties Ford Road
Charlotte, NC 28216
(704) 378-1000

Johnson C Smith is a private, four-year, liberal arts college enrolling approximately 1,400 students from 38 states.

ENGLISH AS A SECOND LANGUAGE

- ◆ Johnson C. Smith does not currently offer ESL, but this may soon change.

CROSS-CULTURAL TRAINING

Teachers

- ◆ A few faculty members have participated in Fulbright-Hays seminars abroad (mostly in China) and shorter seminars in Europe (approximately 10 out of 100 faculty members).
- ◆ For the past five years, biomedical and psychology faculty members have spent semester-long residences in Australia in an international research-training program funded by the National Institutes of Health. These six faculty members constitute an international perspective interest group, which has been very effective in socializing other faculty and recruiting students for the program.
- ◆ The computer science and applied sciences faculty represent another effective interest group that brings Russian researchers to the University on a regular basis for special events in their departments.
- ◆ In the immediate future, the new Critical Languages Program plans to offer foreign language and cultural course for faculty and staff.

Students

- ◆ There are a variety of co-curricular activities sponsored by the International Studies Office, such as simulations in International Affairs (includes Model UN, Model NATO, Model OAU), foreign language study groups, international mixers, and an international diversity retreat.

TECHNOLOGY

- ◆ The University just opened its new Technology Center in the spring semester of 1998. The Center has a "Global Conference Room" equipped for teleconferences and interactive seminars with students and faculty around the world.
- ◆ International Studies and Critical Languages Program are purchasing foreign language software for a number of languages (especially Arabic, Chinese, Japanese, German, and Russian).
- ◆ The University maintains several computer labs giving students access to the Internet, e-mail, and a number of other services.

COMMUNITY INVOLVEMENT

- ◆ The President of the University is on the Board of the International House and individual students and faculty members participate in a number of international organizations and activities in the community.
- ◆ International Studies recruits native speakers living in the area as tutors and drill



instructors for foreign language study groups and the Critical Languages Program.

FOREIGN LANGUAGE INSTRUCTION

- ◆ French and Spanish are offered from the elementary through the third year level.
- ◆ The following languages will be offered in the Critical Languages Program beginning in fall 1998 through the self-instructional format of the NASII-P: Arabic, Chinese, Japanese, German, and Russian.

INTERNATIONAL STUDIES CURRICULUM

- ◆ The University offers a Concentration in International Affairs for students interested in international careers in the public sector, and a minor in International Studies with an Area Focus (foreign language/culture). These curricula are being reviewed and revised, and the catalog descriptions are being replaced.

FACULTY WITH AN INTERNATIONAL BACKGROUND

- ◆ The University has 13 faculty members originally from foreign countries and 18 faculty members who have had significant international experience.
- ◆ The University recruits for faculty internationally.

RECOGNITION AND AWARDS

- ◆ Graduating seniors are presented with study-abroad sashes.
- ◆ A faculty committee is currently researching possibilities for recognition and awards for international involvement.

STUDY ABROAD AND EXCHANGE PROGRAMS

Students

- ◆ Students are awarded Duke Endowment Scholarships for Study Abroad to encourage travel.
- ◆ The University has comprehensive exchange agreements with schools in Japan, Morocco, Australia, Russia (2), and Ghana.
- ◆ The University hosts an average of 14 exchange students per year.
- ◆ Agreements for exchange programs are currently being negotiated in: Canada, China, Germany and Mexico

Faculty

- ◆ Faculty travel is mainly comprised of advisers or trip leaders in study abroad and exchange programs.

PROGRAMS THAT COMPLEMENT INTERNATIONAL STUDIES

- ◆ The Director of International Studies has major responsibilities to seek grants to fund international activities.
- ◆ The Critical Languages Program, in addition to teaching approved foreign language courses, is designed to assist students, faculty and staff in acquiring basic skills in any foreign language.



Pfeiffer University at Charlotte
4701 Park Road
Charlotte, NC 28209
(704) 521-9116

The five-acre urban campus includes computer facilities, library, classrooms, student center, bookstore, and the Mack C. Jay, III International Center for Executive Leadership. The Agape English Language Institute at Pfeiffer, United Methodist Agency for the Retarded, and Central Piedmont Community College also have facilities on campus. Pfeiffer University at Charlotte offers to adult learners baccalaureate degrees in Business Administration, Accounting, Health Care Management, Liberal Arts, Management Information Systems and Criminal Justice.

Master's degrees are offered in Business Administration (MBA), Business Administration/Health Administration (MBA/MHA), Christian Education (MCE), and Organizational Management (MSOM). Executive track options in the Master of Business Administration, the Master of Science in Organizational Management and the Master of Business Administration/Health Administration are also available.

The typical Pfeiffer graduate student is an adult who holds an important full time job. As such, each graduate classroom becomes a lively, interactive place where meaningful dialogues and debates result from the vast experiences represented through the student body. When guided by a highly credentialed professor with many years of practical experience, the classroom becomes a dynamic and synergistic learning environment where close professional relationships develop. Truly, the Pfeiffer advantage is a close body of committed learners forming an academic learning community.



ENGLISH AS A SECOND LANGUAGE

- ◆ Does not provide ESL

CROSS-CULTURAL TRAINING

- ◆ Pfeiffer at Charlotte is committed to educating its students on matters of cultural diversity. For example, Pfeiffer offers a course entitled "Managing a Diverse Workforce" which explores diversity, race, religion and gender as well as other areas. Muhammad Abdullah, J.D., who has published several articles relating to this topic and is a well-known columnist for the Charlotte Observer, will teach this course.
- ◆ The need for understanding and tolerance of cultural diversity is also served by the fact that Pfeiffer enrolls a significant number of foreign students each year. For example, there are approximately a dozen students enrolled in Pfeiffer from Germany alone. These international students bring with them their own unique perspectives on an array of issues discussed on any given evening. The exchange of views between the American and foreign students makes a tremendous contribution to broadening their horizons.

TECHNOLOGY

- ◆ Pfeiffer's Mack C. Jay International Center for Executive Leadership provides executive students with internet access from their classroom seats. In addition, all

Pfeiffer students are provided with free remote access to Pfeiffer's growing electronic library, where they can access a multitude of databases and obtain information on virtually any subject. This technology is used by students to conduct their research on international topics, whether for the International Understanding and International Business courses or for any other purpose.

COMMUNITY INVOLVEMENT

- ◆ Pfeiffer's Academy of German-American Business Studies assists its students in obtaining internships with German companies operating in the Charlotte area. In addition, the Academy hosts numerous German business executives who share their views with the student body on various international business issues affecting Charlotte.
- ◆ The Academy is also a member of the Charlotte World Trade Association, the Global Business Association, the German-American Chamber of Commerce, the Allemania Society and many more. The Academy invites its students to attend meetings with these various organizations whenever possible.

FOREIGN LANGUAGE INSTRUCTION

- ◆ In the undergraduate program, Pfeiffer offers two Spanish courses at the intermediate level.

INTERNATIONAL STUDIES CURRICULUM

- ◆ Pfeiffer strives to teach its students to appreciate the international environment. At the undergraduate level, Pfeiffer offers *International Business* and *Religions of the East*. At the graduate level, Pfeiffer offers *International Understanding* (which includes mandatory study abroad) and *International Business*. These offerings are also provided to our executive students. In addition, Pfeiffer's traditional courses also provide an international perspective. For example, in *Legal Environment of Business*, U.S. laws are regularly compared with the laws of other countries. In *Business Ethics*, U.S. ethical standards are compared to the ethical standards of other cultures. Faculty members challenge students to view their own culture in a more objective manner.

FACULTY WITH INTERNATIONAL BACKGROUNDS

- ◆ Pfeiffer's faculty consists several instructors with international backgrounds:

International faculty

- ◆ *Dr. Uli Froehlich*—Dr. Froehlich is the Dean of the Academy of German-American Business Studies. He is a native of Germany and has lived in the U.S. for nearly 30 years. Dr. Froehlich still maintains close contact with his native country, including several visits a year on behalf of the Academy.
- ◆ *Dr. Mak Khojasteh*—Dr. Khojasteh is a professor of human resource management in both the graduate and executive programs and is a native of Iran.
- ◆ *Dr. Pierre Barakat*—Dr. Barakat is an assistant professor of Business and Health Administration and is a native of Lebanon.

Faculty with International Experience

- ◆ *Barnet Parker, Ph.D.*—Dr. Parker is a professor of business and health



administration. Dr. Parker has traveled in over 50 countries both for work and pleasure.

- ◆ *Muhammad Abdullah, J.D.*—Mr. Abdullah has extensive experience abroad in Europe, the Middle East and elsewhere in his professional capacity as a university administrator and educator. Mr. Abdullah has also worked as an advisor to international students at Yale and UCLA, Iowa State and now Pfeiffer at Charlotte.
- ◆ *Frank Jozsa, Ph.D.*—Dr. Jozsa is a professor economics and is Chair of the economics program. Dr. Jozsa has taught business and economics courses in Heidleberg, Kaiserslauten, and Bitburg (Germany).
- ◆ *Richard Dreher, MBA*—Mr. Dreher is an adjunct professor of international business and has spent several years working in Europe for LaFarge Corporation, one of the world's leading suppliers of construction materials.
- ◆ *Gregory S. Richardson, J.D.*—Mr. Richardson is an assistant professor of business law and ethics and is also the Assistant Dean of the Academy of German-American Business Studies. Mr. Richardson has attained fluency in German after spending years altogether studying and working in Bavaria and Berlin. He has also lived for an extended period of time in the Netherlands.

RECOGNITION AND AWARDS FOR FACULTY AND STUDENTS

- ◆ Pfeiffer does not offer awards to its faculty or students relating to their international activities.

STUDY ABROAD AND INTERNATIONAL STUDENTS

- ◆ Pfeiffer has numerous cooperative agreements with universities in France and Germany. These agreements help Pfeiffer to attract foreign students to obtain their MBAs at our Charlotte campus. In addition, Pfeiffer plans to use these cooperative arrangements to host visiting professors to teach international business courses at Pfeiffer.
- ◆ Pfeiffer also requires its graduate and executive students, as a prerequisite of receiving their diplomas, to take a course abroad for which they receive credit.

PROGRAMS THAT COMPLIMENT INTERNATIONAL STUDIES

- ◆ Pfeiffer regularly provides a forum in which area business executives involved in international business come to share their perspectives on the current state of international business in the Charlotte area. The following is a list of recent speakers from the Fall 1998 semester:
 - ◆ Guenther Bienert—Vice President, First Union National Bank
 - ◆ Karl Bleimann—President of the Allemania Society and an independent consultant in the steel industry.
 - ◆ Bernd Frangenberg— President, Continental-General Tire USA
 - ◆ Dean Helmut Merkel—Dean of the Department of Management and Marketing, University of Mannheim and Vice President of Deichma Shoes International (owner of Rack Room Shoes).
 - ◆ Kurt Waldthausen—President, Holz Her Inc.
 - ◆ Rudolph Heer— President, Isochem, Inc.



Mayor's International Cabinet

- ◆ Dirk Lindenbeck—President, B & E Tool & Manufacturing, Inc.
- ◆ Bernd Losskarn—Branch Manager, Schenker International
- ◆ Dieter Rathke—President, Philipp Holzmann USA
- ◆ Kay Schnaidt—former President (retired), Barmag, Inc.
- ◆ Berthold Voswinkel—President, Voswinkel-Ceramic & Gold



Mayor's International Cabinet

Queens College
1900 Selwyn Avenue
Charlotte, NC 28274
(704) 332-7121

Queens College is a small private college with ties to the Presbyterian Church. Since its founding 140 years ago, Queens has evolved into a diversified institution of higher education serving a variety of learners. Some 1,600 degree-seeking men and women--traditional students and adult learners--are enrolled in Queens' four colleges: the College of Arts and Sciences, a coeducational undergraduate program that emphasizes the traditional liberal arts; Hayworth College for working men and women earning undergraduate degrees through evening and weekend classes; the Graduate School, offering masters' degrees in business administration and education; and the McColl School of Business, encompassing programs in accounting, business administration, and computer information systems in each of the above three units of the college.



ENGLISH AS A SECOND LANGUAGE

- ◆ The ELS Language Center on campus provides ESL instruction for international students, foreign residents of Charlotte and non-immigrant professionals.

Students

- ◆ The ELS Language Center currently teaches approximately 35 students each month representing more than 15 countries. The Center presently employs 3 full-time and 3 part-time instructors. The program provides dual-track ESL study for academically-bound students destined for enrollment in a U.S. college/university and for non-academically bound students who are learning English for professional or career-enhancement purposes.

Outreach

- ◆ The ELS Language Center provides custom-designed, short-term ESL programs, in private or semi-private class format, for professional individuals and groups that desire career-specific communication skills through Contract Training programs. Contract ESL Training is provided for groups, companies and professional organizations at the work site. Such custom-designed programs focus on general English communication skills, specialized technical vocabulary and the particular needs for improved on-the-job performance.
- ◆ An English Study Youth Group for international children ages 10 – 16 is offered each summer which consists of ESL classes, on and off campus recreational and cultural activities, and weekend excursions.

CROSS-CULTURAL TRAINING

Students

- ◆ All participants of the Queens College International Experience Program (IEP) are required to pass a specially designed semester-long academic prep course in order to have their international experience. Whenever possible the participants have homestays, or meet with local people for a variety of discussions. They must keep a daily reflective journal and conduct interviews with the local people.

TECHNOLOGY

- ◆ Queens College has language labs, a computer center and labs with Internet

and e-mail access. The Core and other classrooms are specially equipped for multi-media presentations.

COMMUNITY INVOLVEMENT

Community Outreach

- ◆ Queens College organizes and presents an annual international symposium and other international programs for the campus and the community; the college also regularly co-operates with the Charlotte World Affairs Council (CWAC) and other local organizations in the sponsorship of international programs.
- ◆ Queens's administration and faculty participate in a variety of international organizations and programs in Charlotte. The college provides audiences, accommodations, and programs for international visitors.
- ◆ Queens's students attend the annual Charlotte World Affairs Council (CWAC) dinner and other international functions in the city. The college's International Club has programs with Southminster and with other organizations in the area.
- ◆ Queens's ELS Language Center's *Homestay Program* matches Charlotte families with ELS students during their studies at Queens College.
- ◆ Queens's ELS Language Center's *Contact America!* program lets students volunteer their time with local organizations such as Room at the Inn (for the homeless), American Red Cross, Big Brothers/Big Sisters of Charlotte, United Way of the Central Carolinas, Humane Society of Charlotte and other local service providers.

FOREIGN LANGUAGE INSTRUCTION

- ◆ Queens College offers majors in French and Spanish and additional courses of instruction in German and Chinese.
- ◆ Queens College also offers language immersion and culture programs in Costa Rica, Spain and France.

INTERNATIONAL STUDIES CURRICULUM

Undergraduate Studies

- ◆ Through the International Experience Program (IEP), all students in the College of Arts & Sciences have an international experience included in their educational program. The college requires students to pass a semester-long academic prep course before their international experience.
- ◆ The required Core Program in the College of Arts & Sciences includes a fourth semester "Global Issues" course. All students in the Core Program participate in Model United Nations.
- ◆ Queens College has an International Studies major.

Graduate Studies

- ◆ The Executive MBA Program sponsors international business study tours.

FACULTY WITH AN INTERNATIONAL BACKGROUND

- ◆ More than one-fourth of the Queens faculty has experience living, studying, or working abroad.
- ◆ IEP study tours and language programs are led by faculty who have experience



living or studying in the region visited.

RECOGNITION AND AWARDS

- ◆ Queens College provides special recognition for students selected for international internships and exchange programs. The “BOW Awards” recognize outstanding participants in the IEP.

STUDY ABROAD AND INTERNATIONAL STUDENTS

- ◆ Queens College offers study tours; international internships; language immersion programs in France, Spain, and Costa Rica; and semester-abroad exchange programs in Hong Kong and Ireland. Other semester or year-abroad programs offered by other colleges or organizations are also options for Queens students.
- ◆ Queens College encourages international students to study at Queens in both the undergraduate and graduate programs, and currently has more than 50 foreign students enrolled.

PROGRAMS THAT COMPLEMENT INTERNATIONAL STUDIES

- ◆ At Queens College, the major responsibility of the International Experience Program Office is the organization and delivery of the international programs in which 90% of the traditional students in the College of Arts and Sciences participate. But the IEP Office also plans community programs such as the annual International Symposium and other presentations on international topics. The IEP Office also serves as a resource and support center for the college's international students and for Queens students interested in non-Queens study abroad programs.
- ◆ At Queens, there is also an International Club which is open to all students.
- ◆ At Queens, The International Studies Program sponsors activities for its majors.
- ◆ At Queens, The Model UN is part of the Core Program in the Liberal Arts.
- ◆ The ELS Language Center's *Conversation Partner Program* matches an ELS student with a Queens College student with similar interests for weekly conversation periods.
- ◆ Advanced ELS students may participate in *Auditing Opportunities* in which, in addition to their ELS classes, they audit Queens College classes without charge in order to experience and practice listening skills in the U.S. college classroom, provide an international perspective on various topics, meet U.S. students, and learn about a new subject.
- ◆ The ELS Language Center's *Internship Experience* Program, in cooperation with the Queens College Career Center, provides short-term, unpaid internship opportunities for ELS students in local businesses and organizations.
- ◆ ELS Language Center students and Queens College students are housed together in Barnhardt Hall which provides language and cultural exchange opportunities for both groups of students.
- ◆ Queens College students serve as activity coordinators each summer for the ELS's English Study Youth Camp for international children ages 10 – 16 on the Queens College campus.



Mayor's International Cabinet

**The University of North Carolina at Charlotte
9201 University City Boulevard
Charlotte, NC 28223
(704) 547-2000**

UNC Charlotte is part of the 16-campus University of North Carolina system. Located on 1,000 acres in Northeast Charlotte, it offers more than 50 undergraduate degrees, some 26 Master's degrees, and several doctoral degrees.

With over 16,600 students, it is committed to enhancing the international dimension of both the campus and the region. International students from over 60 countries are enrolled in degree programs. All students from North Carolina and other parts of the United States are strongly encouraged to participate in study or work abroad programs.

The University of North Carolina at Charlotte made a commitment to international education early in its history. It established an Office of International Programs formerly called the Center for International Studies in 1975 and made it the focal point for all international activities both on and off the campus. Today the OIP consists of 14 full time professionals and 9 full time and 20 part time faculty and staff. OIP strives to strengthen international education at the University as well as in the Charlotte community.

*The Office of International Programs houses:
Office of International Student and Scholar Services
English Language Training Institute
Office of Education Abroad
Intercultural Outreach Programs
Office of International Admissions
Japan-America Society of Charlotte
Intercultural Training Institute
North Carolina Great Decisions program.*

ENGLISH AS A SECOND LANGUAGE

Teacher Training

- ◆ UNC Charlotte has one of only three Master's degree programs in the State of North Carolina to certify ESL teachers. The program is housed in the College of Education and contains over 100 graduate students. Students in the program include teachers returning for licensure in ESL, students who will teach in adult settings such as CPCC or the YWCA, U.S. citizens wishing to teach abroad, and international students studying U.S. teaching methods. The program offers opportunities for students to teach in U.S. schools or international settings including international schools, summer camps abroad, and adult settings.
- ◆ In addition, UNC Charlotte's Department of English offers a Certificate in English Language Studies for those interested in teaching or working outside of the K-12 arena.
- ◆ The College of Education requires all students, studying to be teachers of any subject or grade, to take two courses specifically relating to diversity in the schools. All student teaching experiences must take place in classrooms representative of the greater Charlotte ethnic and linguistic community.

Students

- ◆ The English Language Training Institute currently is teaching 150 students from



over 20 countries. It has 5 full-time and 19 part-time instructors. The primary goal for most students is to build their English language proficiency so that they can enroll in a U.S. college or university,

- ◆ The English language Training Institute also provides English language assessment and training for UNC Charlotte's international teaching assistants and faculty.

Outreach

- ◆ UNC Charlotte provides customized training programs for groups from abroad, which are interested in English for specific purposes. Each year several groups [i.e., Japanese bankers, Korean English teachers, Taiwanese students, Russian civics teachers, Korean government officials, etc.] come to the University to improve their English language skills and learn about American business, language, teaching methodology, and culture. These programs are tailored to meet the specific needs of the group and may include English language training and/or practice, specialized professional development in the participants' field, site visits and internships in the community, home stays with host families, and a wide variety of cultural experiences.

CROSS-CULTURAL TRAINING

Students

- ◆ The Office of International Programs, through its International Student/Scholar Office, offers ongoing cross-cultural and intercultural training workshops for specific campus groups, such as residence hall advisors, the library staff, and students living on the campus.

Faculty and Staff

- ◆ The Office of International Programs sponsors ongoing cross-cultural and intercultural training workshops for the entire faculty and staff as part of the University's staff development series. It also designs special cross-cultural and intercultural training workshops for targeted groups such as educators, students, business personnel and community volunteers.

TECHNOLOGY

- ◆ Computer labs with Internet access are located in every academic building and are open 24-hours, 7 days per week. The Language Resource Center, interactive distance learning classrooms, and teleconferencing facilities are examples of the ways technology is used to support the curriculum for international education and to link classrooms world-wide.
- ◆ UNC Charlotte has made distance education a high priority and has received funding from the UNC System to develop a model program. The University will likely become a regional leader in this area.
- ◆ The Japan-America Society of Charlotte, housed at UNC Charlotte, has an extensive program of outreach to area schools in both language and culture. Much of this is done through distance learning. During the last academic year, the Society conducted more than 60 different programs in schools in Mecklenburg, Cabarrus, Iredell, Lincoln, and Union counties. Many of these programs utilized the North Carolina Information Highway to deliver programs in Japanese language and culture.

COMMUNITY INVOLVEMENT

- ◆ Outreach to the community is a fundamental part of the University's commitment to international education.

Student Internships

- ◆ UNC Charlotte has developed an extensive internship program that places students with local international businesses and with companies abroad. These internships have been designed for International Business majors, for engineering students enrolled in our Engineering International Option Program, for Foreign Language majors, and for International Studies minors. Each intern typically works 150 hours for one semester. However, the duration of internships can be as few as two weeks and as long as one year.

Outreach

- ◆ For 23 years UNC Charlotte has hosted an annual international festival. Last year the festival attracted over 8,000 people to the UNC Charlotte campus to experience the rich array of foods, crafts, dance, music and art of the many ethnic and national groups represented on the campus and in the community.
- ◆ The Office of International Programs has also conducted workshops for area businesses and for NAFSA: The Association for International Educators. OIP also sponsors numerous public lectures, seminars, and conferences.
- ◆ UNC Charlotte sponsors the Annual Student Conference on Careers in International Business, which attracts students and faculty from over 44 colleges and universities in North and South Carolina. Last year 320 people attended this conference including 39 UNC Charlotte students, 18 local business and community leaders, and 7 faculty members. It also hosts an annual high school conference on international careers.
- ◆ UNC Charlotte hosts international film festivals, which are open to the community.
- ◆ UNC Charlotte also sponsors the Intercultural Training Institute. ITI's primary goal is to develop, coordinate, and deliver custom designed cross-cultural training programs for organizations that have operations abroad or have multicultural work forces at home. The ITI has conducted numerous training workshops in the Charlotte area for local businesses including Duke Energy, Hoechst-Celanese and Carolinas Medical Center, and has consulted throughout the state and nationally.
- ◆ The University works closely with area schools seeking to develop stronger international education programs, enhance foreign language instruction, or strengthen ESL programs.

FOREIGN LANGUAGE INSTRUCTION

Undergraduate Programs

- ◆ UNC Charlotte offers a major (4 years) in Spanish, French, and German. It also offers a minor (3 years) in Japanese, Russian, and Western Antiquity and Classical Languages. It teaches 2 years of the following languages: Russian, Chinese, and Italian. There is a proposal to offer a Master's degree in Spanish and Translation Studies. There has been some interest in teaching other languages, but no decision about this expansion has been made.



Mayor's International Cabinet

- ◆ UNC Charlotte offers a certificate in Business Language (French, German, and Spanish). It also offers a certificate in Translating in three languages. Foreign languages are also an integral part of the major in International Business.
- ◆ UNC Charlotte now offers a new series of courses titled, "Professional Internship in French, German, Japanese, and Spanish." Student interns have worked in the Bruns Avenue German Total Immersion Program, the Honorary Mexican Consulate, Cabarrus County Health Department, and Catholic Social Services.

INTERNATIONAL STUDIES CURRICULUM

Undergraduate Programs

- ◆ More than 100 courses with the College of Arts and Sciences have an international or foreign language focus.
- ◆ Beginning in 1999-2000 an interdisciplinary major in International Studies, which includes enhanced foreign language instruction and an international experience requirement will be offered.
- ◆ International Studies minor offering concentrations in African, Asian, European, and International Business Studies
- ◆ In The Belk College of Business Administration, students have the opportunity to major in International Business.
- ◆ Engineering International Option
- ◆ The Department of Languages and Culture Studies now offers a Certificate in Business Language (French, German, and Spanish).
- ◆ A Certificate in International Relations is offered through the Department of Political Science.
- ◆ Student internships with international organizations such as the Mayor's International Cabinet and the British Honorary Consul

Graduate Programs

- ◆ The MBA program is developing an international business track.
- ◆ Doctoral programs have been added that will enhance the economic development activities in the Charlotte region. These will also add to the number of international students and scholars and students on campus.

FACULTY WITH AN INTERNATIONAL BACKGROUND

- ◆ The majority of faculty in all academic departments have strong international experience and research interests.
- ◆ UNC Charlotte has faculty from many foreign countries, representing a wide array of disciplines, but with strong emphasis in engineering, mathematics, the sciences, and business. In addition, numerous faculty members engage in collaborative research with colleagues from other countries. During this past year UNC Charlotte welcomed around 40 international visiting scholars for short and long-term periods of individual and collaborative research as well as classroom lecturing.

RECOGNITION AND AWARDS

- ◆ UNC Charlotte has sought to develop numerous ways to reward faculty and students for participating in international education activities.



Mayor's International Cabinet

Students

- ◆ The Mu Chapter of Phi Beta Delta Honor Society for International Scholars (PBD) provides recognition to faculty, students, and staff who have excelled and contributed in the field of international education, study, and research activity. Over the past ten years over 300 international and U.S. American students have been recognized for involvement in foreign study and internationally based activity.
- ◆ The Josephson & Halton endowments have been established to considerably expand the number of scholarships available for study abroad, enabling UNC Charlotte to award \$25,000 yearly. Last year every UNC Charlotte student who went abroad received a scholarship.
- ◆ An annual student international education award gives a cash prize and campus-wide recognition.
- ◆ Students who have studied abroad compete in the annual photography contest.

Faculty and Staff

- ◆ Over the past ten years some 100 faculty and staff have been recognized for their achievements in international research and academic activity through membership in the Mu chapter of Phi Beta Delta Honor Society for International Scholars.
- ◆ An annual faculty international education award. The recipients receive both a cash prize and campus-wide recognition.
- ◆ UNC Charlotte has also created a faculty travel grants program that provides travel stipends of \$250-\$1,000 for faculty members to attend international conferences, promote exchanges, or conduct collaborative research with overseas colleagues. In the 1997-1998 academic year 61 faculty from 29 departments received these international travel grants.
- ◆ During the past 15 years, several federal grants were obtained to infuse international perspectives into Arts and Sciences courses and to strengthen International Studies and Foreign Language Programs.
- ◆ Within the past year the U.S. Department of Education awarded two Title VI international education grants totaling over \$332,000 for two years.
 1. One grant, funded under the "Undergraduate International Studies and Foreign Languages" Program, went to the Office of International Programs. It is designed to strengthen Latin American Studies, to increase the number of Latin American specialists on the faculty, to develop new courses with a Latin American focus, to revise existing courses by adding Latin American modules, and to enhance the course offerings in Spanish. It will involve faculty members from the Department of Economics, the Department of Middle, Secondary, and K-12 Education, and several departments in the College of Arts and Sciences, including History, Foreign Languages, Art, Political Science, Geography, and Anthropology.
 2. The second grant funded under the "Business and International Education" Program was awarded to The Belk College of Business Administration. The project entitled "Global Education Enhancement and Collaboration Program," undertaken in cooperation with the Charlotte Chamber of Commerce, will strengthen International Business on the campus and will enhance collaboration with the international business community of Charlotte and



Mayor's International Cabinet

universities worldwide.

STUDY ABROAD AND EXCHANGE PROGRAMS

Exchanges

- ◆ UNC Charlotte has signed 29 institutional affiliation agreements. Most of these linkage agreements provide for student exchange, faculty exchange, and collaborative research. All are active agreements and have some activity annually. Some have resulted from the Charlotte Sister City connection, while others have developed because of faculty contacts or programmatic needs.

Study Abroad

- ◆ UNC Charlotte's education abroad program sent 211 students to study or work abroad during the 1997-98 academic year. Five students went abroad for the entire academic year; 48 went for the fall semester; 26 for the spring semester; and 132 went on summer programs. UNC Charlotte students have participated in programs in France, Germany, Italy, Spain, Denmark, Iceland, the Netherlands, Poland, Russia, Turkey, Hong Kong, Korea, Japan, China, the Philippines, Ghana, Australia, Costa Rica, Mexico, Canada, England, Scotland, and Wales.
- ◆ UNC Charlotte sponsored programs include the Semester in Spain; Semester in Limoges or Lyon, France; and Summer in Costa Rica.
- ◆ Eight students were designated Project North America Fellows for studying business and languages for one semester in Canada and one semester in Mexico.
- ◆ During the last few years, efforts have been made to internationalize professional education as well as the traditional Arts and Sciences. This has resulted in an overseas studio program in Italy for 20-30 Architecture majors annually as well as Engineering programs, which include an internship component, in France and Germany.
- ◆ UNC Charlotte's Office of Education Abroad consists of a Director, and Assistant Director, supports staff person, and several student workers.

PROGRAMS THAT COMPLEMENT INTERNATIONAL STUDIES

- ◆ The signature international event for 23 years has been the annual international festival, which draws participants from university and community and festival attendees from around the region. Last year the festival attracted over 8,000 people to the UNC Charlotte campus to experience the rich array of foods, crafts, dance, music, and art of the many ethnic and national groups represented on the campus and in the community.
- ◆ The Belk College of Business Administration recently started a student chapter of the North Carolina World Trade Association. Approximately 40 students are members of this organization that works closely with the Charlotte World Trade Association.
- ◆ For eleven years the "Student Careers in International Business" has been offered to students throughout the Carolinas. This day long event, sponsored by The Belk College of Business Administration, offers students the opportunity to listen to lectures on a variety of international business topics and networking opportunities with local international business leaders.

- ◆ The Office of International Programs sponsors the annual Great Decisions lecture series, as well as a number of seminars and workshops on campus and in the community.
- ◆ All students may participate in the International Club, which provides opportunity for U.S. American and foreign students to meet in social and cultural activities as well as for cultural evening events, cultural awareness programs and presentations.
- ◆ The Department of Political Science sponsors Model United Nations, an award-winning program offering students the opportunity to attend national and international United Nations simulations.
- ◆ UNC Charlotte also has a chapter of Phi Beta Delta International Studies Honorary Society open to qualified faculty and students. Approximately 30 students and faculty are invited to join each year.
- ◆ The International Conversation Partners Program matches students for the purpose of weekly conversation.
- ◆ The Host Family program provides a Charlotte family to be a friend to an international student.
- ◆ The International House is a dormitory where students live and learn across cultures.



Mayor's International Cabinet

K-12

	ESL	Cross-Cultural Training	Technology in the Classroom	Community Involvement	Foreign Lang. Instruction
Charlotte Catholic Schools	none	teacher 1/2 day workshop	computer lab, access to the Internet	Internet penpals with St. Ann's in France.	Spanish K-12, French 6-12, Latin 9-12
Charlotte Christian School	none	one of upper school lang. teachers has had training	Internet in every classroom, plan to establish int'l pen pals	none given	Spanish in Lower, Spanish, French or Latin in Middle, & option of the 3 in Upper School
Charlotte Country Day School	ESL	Diversity Awareness Director, K-12	Internet access in almost every class, pen-pals in Germany, France, Mexico, Canada & England, and Argentina	Senior project includes internships in int'l business and int'l organizations	K-12 Spanish and French, 7-12 German Upper School intro'e'd
Charlotte Latin School	offers through outside contractors.	Director of Int'l Exchnge, teachers, administrators attend and sponsor workshops and conferences.	Uses Worldwide web offers laptops to faculty uses e-mail to connect with sister cities,penpal program with France & Russia. Internet research.	students involved in CWAC, CWTA, and the Mint Museum.	K-5 French and Spanish. Intro Russian through self-intruction, 6-12 French, Spanish, German, Latin, Ancient Greek, Mandarin.
Charlotte Meck. Schools	ESL	Int'l Center for teacher training, student Peer Mediation & Multicultural Workshop, parents' program	many schools w/ Internet, all foreign lang. teachers have Internet training	activities w/ CWAC, National Conf., & Int'l House, DIGS program at Mint Museum	4 lang. immersion schools, one school is lang. academy, Pacesetter Program used in upper schools
Providence Day School	none	teachers take courses or have speakers	Internet used in classroom instruction	none given	K-5 Spanish & French Latin and German intro'ed in 6th grade

K-12

	Int'l Studies Curriculum	Faculty w/ Int'l Backgrounds	Recognition & Awards	Study Abroad/ Exchange	Prgms that Complement Int'l Studies
Charlotte Catholic Schools	social studies, geography, world history and religions	none given	none given	St. Ann's participated in sister school exchange w/ Limoge, France	none given
Charlotte Christian School	Int'l Studies course in Upper School, world history in 9th world religions in 11th	none given	none given	substantial reduction in exchange students' tuition, financial endowments for faculty	An outreach program that takes students to foreign countries for community service projects.
Charlotte Country Day School	int'l perspectives K-12 Int'l Studies Director, world social studies, geography 7th. Non-Western 9th.	Numerous Faculty members have taught abroad	Int'l Studies Award, Int'l Photo Contest, teachers have received awards & grants from CWAC	families host foreign students in 5 sister schools, year-long student exchange, teacher exchange, trips	school-wide int'l focus, UN Day, Foreign Language Lunches
Charlotte Latin School	Humanities, in Upper School: Western Civ., Modern European History, Int'l Studies	Prefers native speakers to teach foreign languages.	CWAC, Fulbright Scholar	Families host foreign students from 7 sister schools	Center of the North Carolina Fulbright Association. Sends students to CWAC, Ya Sou Festival & UNC-Charlotte
Charlotte Meck. Schools	social studies includes religious diversity	foreign teachers in lang. schools & areas of math, science & special ed., recruit at meetings and ads	World Affairs Scholar named in several area schools.	Exchanges with Charlotte's sister cities:Krefed, Germany & Limoges, France	World Affair Scholars & Grants, global studies magnet elementary school, Int'l Studies program at Independence, Heritage Panel
Providence Day School	social studies, world geography, world history	none given	none given	German sister school, tuition waived of exchange students, England soccer exchange, trips abroad	none given

<u>Higher Education</u> ESL	Cross-Cultural Training	Technology in the Classroom	Community Involvement	Foreign Lang. Instruction	Int'l Studies Curriculum	
Central Piedmont Community College	Academic & Adult ESL	training of support services staff, more in future	corporate & cont. ed. program	Advocacy Council of Int'l House & Mayor's Int'l Cabinet	French, German, Spanish	intercultural communication for undergrads
Davidson College	none	faculty & student workshops, grants, & speakers offered	computer labs w/ Internet, lang. labs, video labs	Dean Rusk Prog. Corporate Affiliates meet monthly; int'l community members speak	French, Spanish, German, Russian, Chinese, self-instructional Arabic, Italian, Hindu, etc.	int'l perspec. In many courses; offer Int'l Studies Concentration
Johnson C. Smith	none maybe in future	on-going faculty training in future, Model UN, NATO, & OAU for students	Global Conference Room for interactive seminars, computer labs w/ Internet, lang. software	community members as tutors, various individuals involved in commun. int'l groups	French & Spanish, self-instructional Arabic, Chinese, German, Japanese, Russian	Concentration in Int'l Affairs, minor in Int'l Studies w/in an area of focus
Pfeiffer University	none	course entitled "Managing a Diverse Workforce"	internet access electronic library	intrnshps w/German cmpns; works w/CWTA Global Bus. Assoc. Germ-Amer Chamber, Allemania Society	Spanish	International Business courses, International Understanding course at graduate level with study abroad
Queens College	ESL	issues & training in IEP prep courses; all students in Core have Model UN.	language labs, computer center & labs with Internet; wired Core classrooms.	organizes int'l symposium and other speakers; works with CWAC; Int'l Club works w/community groups.	French & Spanish, courses in German & Chinese	Int'l studies major; required Global Issues course; Int'l Experience Program course
University of North Carolina - Charlotte	Master's Degree/ Certification in Teaching ESL, English Language Institution	Office of Int'l Programs offers workshops for students & faculty and seminars for foreign groups, Intercultural Training Institute	24-hour computer labs w/ Internet access in every academic building, Language Resource Center, interactive distance learning classrooms, teleconferencing facilities.	Public wrkshps & lctrs, Int'l Fstvl, Intrcltrl Trnng Inst., Jap-Amer Society, Latin Amer Comm. Advrsy Group Intrnshps, Host Fam., Cnvrstion Partners, Stdnt Careers in Int'l Bus. Conf. & Great Decision Series	Spanish, French, German, Japanese, Russian, Chinese & Italian	Int'l Studies Major, Int'l Studies Minor, Int'l Business Major, Engineering Int'l Option, Business Language Cert., Int'l Relations Cert., over 100 courses w/ int'l focus, Int'l Orgnztns Intrnshps

<u>Higher Education</u> Faculty w/ Int'l Backgrounds	Recognition & Awards	Study Abroad/ Exchange	Programs that Complement Int'l Studies	
Central Piedmont Community College	none given	none given	possible future faculty exchange	Task Force for int'l services, Int'l Student Advisor, Int'l Students Club, Am./Int'l's lunches
Davidson College	at least 85 faculty members w/ signif. int'l background &/or research interest	\$60,000 in student grants annually, int'l photo contest, Dean Rusk Award, int'l honor society	50% of students spend time abroad w/ Davidson programs in France, Germany, India or others	Dean Rusk Program, Int'l Students Office Int'l Education Comm. Study Abroad Office
Johnson C. Smith	13 w/ int'l ethnicity, 18 w/ int'l experience	study abroad sashes for seniors	programs in Russia, Japan, Morocco, Australia, & Ghana for students	Critical Languages Program, Grantsmanship, int'l perspectives interest group, int'l diversity retreat
Pfeiffer University	3 int'l faculty 5 w/ int'l experience	none given	cooperative agreements with France and Germany to attract foreign students and professors; graduate and executive students must take course abroad	International business speakers/forums
Queens College	over 25% of faculty have experience living, studying or working abroad.	special selection for int'l internships & exchanges;"BOW Awards" for some IEP participants.	Sem. abroad in Hong Kong, exchange programs in Ireland and South Africa; study tours in Europe and Asia; international internships worldwide, lang.immersion in France, Spain, Costa Rica.	Int'l Club, Int'l Experience Program, IEP Office.
University of North Carolina - Charlotte	The majority of faculty members in all academic departments have strong int'l experience and research interests.	\$25,000 in Jophenson & Halton scholarships for study abroad yearly, faculty & student int'l education awards, int'l honor society, faculty grants for research and travel.	211 students studied abroad in 97/98 in 23 countries, 29 institutional exchange agreements	Office of Int'l Programs, Int'l Student & Scholar Services, Intercultural Outreach Programs, Japan-America Society, Int'l Festival, Great Decisions, Model United Nations, Conversation Partners & Int'l Club.